

May 2018

Dear Parent/Carer

**Year 10 Curriculum Enrichment Days
Tuesday 26 and Wednesday 27 June**

We have now finalised all of the arrangements for the two Curriculum Enrichment days on Tuesday 26 and Wednesday 27 June, details of which are attached. We have endeavoured to provide a range of activities for all students and have subsidised a number of these activities to try to keep costs to parents/carers as low as possible. These Curriculum Enrichment days offer valuable opportunities for students to experience activities not normally available in the curriculum.

We anticipate all students will take part in all activities.

Please read through the information carefully and complete the relevant form(s) attached, which should be returned to the Finance Office at the school, **by Friday 18 May.**

In order to finance the Geography trip, we ask that parents/carers make a voluntary contribution. We very much hope you are able to contribute; if we do not get enough contributions we will have to cancel the trip. As the school receives a grant for students currently on free school meals, we do not require a contribution from these students as this can be funded from the grant; however, a completed consent form is still required. If you have any queries on the funding of the trip, please contact the school's Finance Office.

An EV5 external visit consent form is attached and this will cover all activities off-site. **Please ensure this is completed and returned.** If this form is not returned, your child will not be able to go on the trip. Please would you direct any further enquiries to the named teachers who are organising the trip.

Yours sincerely



Mrs F Gormley
Deputy Headteacher

Year 10 students

Tuesday 26 June	Wednesday 27 June
Visit to Lyme Regis (Geog students only – Group 1)	Visit to Lyme Regis (Geog students only- Group 2)
MFL Assessments	MFL Assessments
PSHE	PSHE
Study Support	Study Support

Visit to Lyme Regis (GEOGRAPHY STUDENTS ONLY)

Organising teachers: **Mrs L Stone and Mrs M Neenan**

Cost: £7.50

As part of the GCSE Geography course students are required to complete two days' fieldwork in one human and one physical location. We are planning to take all Year 10 Geography students to Lyme Regis in Dorset for their first physical fieldwork day. **We will be leaving school at 9.00am so students must assemble on the tennis courts at 8:50am once they have registered with their tutor to ensure the coaches leave on time. We will return to school for around 3.30pm (dependent on traffic).**

The students will focus on the fieldwork enquiry process and will be required to collect a variety of individual and group data on the trip with the support of their teachers. The fieldwork enquiry process will be examined in their Paper 3 exam worth 30%.

Students need to bring with them:

- Packed lunch (there will be no time to buy food there).
- Good walking boots or good trainers and/or wellington boots.
- Wet weather clothing e.g. raincoat with a hood, trousers if possible (we will be outside all day).
- Layers (e.g. a jacket, jumper etc..) to be prepared for warm/cold weather.
- Pens and pencils and a clipboard if they have one.
- Small rucksack to carry lunch and equipment.
- Cameras are suggested so that students can use photographs in their coursework as evidence but are the responsibility of individual students.

MFL Assessments

Organising teacher: **Mr S Floyd**

Year 10 MFL PPEs will take place for all students doing French, German, Spanish and Mandarin.

At both foundation and higher level, students will have 3 tasks to complete: a role play, a photo description and a general conversation. We will practise these activities in class in the lead up to the exam. For the general conversation, students should prepare a one minute presentation in advance on a topic of their choice. Students are given 12 minutes to prepare for the role play and photo description tasks based on cards that they are given on the day. The exam itself will be conducted with the usual class teacher and will last for 7-9 minutes at foundation tier and 10-12 minutes at higher tier.

PSHE

Organising teacher: **Mr M Wilkins**

Students will be in groups focusing on the following subjects:

Extremism

Learning objectives:

- Holding extreme thoughts or beliefs is not a crime; using physical or verbal abuse (e.g. Hate Crime) to justify them is.
- However, non-violent extreme views can have a negative impact on society and individuals for example causing targeting groups to fear or avoid social contact leading to feelings of isolation and poor community cohesion.

Disrespect Nobody

Learning objectives:

Understand that people have negative attitudes and what is meant by prejudice and stereotypes.

- Be able to recognise my own and others' stereotypical and prejudicial attitudes.
- Be aware of the negative consequences of prejudice and stereotypes.

Pornography

Learning objectives:

- Understand that pornography often misrepresents relationships.
- Lasting and meaningful relationships have many more aspects to them than just physical intimacy.
- Manage the expectation of relationships with members of the opposite or same sex.

Terrorist Attacks

Learning objectives:

- Learning how and why to follow the government and national police 'RUN HIDE TELL' safety procedure in the event of a gun or knife attack.
- Learning about the safe and responsible use of mobile phones during a gun or knife attack.
- Learning what to do if we see suspicious behaviour or suspicious items.

Taxes

Learning objectives:

- Be able to understand the information provided on a payslip.
- Know the minimum wage at different ages.
- Appreciate that people can be paid in a variety of ways depending on the type of work they do.