

September 2017

Dear Parent/Carer

Please see below details of the **Year 9 Curriculum Enrichment Days** – 9 and 10 October 2017. Students will be taught in half year groups and do one activity on the Monday and the other on the Tuesday.

English in Action Day Organising teacher: **Mrs N Whysall**

Year 9 will be doing an English in Action Day in half year groups. They will be working on a piece of journalism or advertising and will create reports and campaigns. The idea of this activity is to show them the practical uses for English.

In-school PSHE Organising teacher: **Mr M Wilkins**

Emotional Wellbeing

Looking at how emotional wellbeing is a fluctuating state, and how we can self-empower to help ourselves.

British Values

The promotion of British Values is key to social stability and understanding. This lesson will take a brief look at aspects of what we consider makes us British.

Brexit

With the impending departure of the UK from the European Union, students will think about the changes in the UK over the next five years.

Rights

Students will look at the rights and responsibilities they currently hold and how these will develop as they mature.

Responsibilities

Students will also explore how responsibilities increase in range and gravity as they head towards adulthood and analyse their own responsibility to others.

Risk

Students will analyse a variety of situations that may or may not put themselves at risk. The idea is to develop their ability and skill to critically evaluate a rapidly changing situation in a way that will reduce risk to themselves and others and recognise risky situations, explore how to reduce this risk and develop skills to be assertive.

Thinking Options

This lesson will give students an opportunity to start exploring their option choices and how these will influence their future, as the first real choice they have in their own education. They will look at ways of analyzing themselves as learners to enable them to make the most appropriate option choices to achieve their potential.

Diversity & Homophobia

To understand, recognise and challenge homophobia as well as other forms of discrimination and realise the impact that discrimination can have on individuals. This should empower students to challenge discrimination whenever they encounter it.

Extremism

Educating students about the risks of extremism including online and foreign influences. Looking at the risk posed to young people through child sexual exploitation, female genital mutilation and radicalisation. They will do this by understanding the risks to their safety through online activity, increasing their awareness of extremism in the wider community and abroad, explore how groups use the internet to radicalise young people, evaluate the effect of stress on their performance and gain skills to deal with and reduce stress in their lives.

Yours sincerely

A handwritten signature in black ink, appearing to read 'F Gormley'.

Mrs F Gormley
Deputy Headteacher