

Year 7 Catch up Premium 2015/16

Report

Early Intervention:

Corrective Reader staff costs	1,318
Corrective reader workbook and teacher guides	569
Comprehension intervention in literacy lesson	12,005
Accelerated Reading Scheme - year 7s	1,260

Total to date **15,152**

2015/16 allocation 15,000

Impact

- **Corrective Reader Scheme**

Corrective Reading: 30 hours lesson programme [in languages time]

36 Students for four months

Average Progress: Reading Age = 8 months

Spelling Age = 3 months

Ratio Gain: Reading: 3.4 – Useful impact

Spelling: 1.4 – Standard Progress

A ratio gain of 1.0 means that the child's skills are developing at a normal pace, **but they will not be catching up with their peers.** Brooks (2007) suggests that:

- Ratio gains of less than 1.4 are of 'doubtful educational significance',
- Between 1.4 and 2.0 of 'modest impact',
- Between 2.0 and 3.0 of 'useful impact',
- Between 3.0 and 4.0 of 'substantial impact' and
- Above 4.0 of 'remarkable impact' (Brooks. 2007, p. 289).

- **Comprehension intervention in literacy lessons:** One member of staff 23 hours a week from January to April (Separate report not published).
- **Morning Intervention (Breakfast club)** – See separate reports, Monday, Wednesday, Fridays for the duration of Spring terms – (year 7s involved – See separate reports.
- **Accelerated Reader Programme:** All students engaged with the process.