

APPLICATION FOR A SCHOOL PLACE DURING THE ACADEMIC YEAR

PLEASE READ THESE NOTES BEFORE COMPLETING THIS FORM

Part 1 – Reason for your application

1. Moving into Somerset

2. Moving within Somerset

This form should be used by parents/carers requesting transfers between schools during the school year. You must complete a separate application for each child. The earliest you can apply for a school place is up to six weeks or half a term in advance of your preferred start date. Please note that Governors will not consider more than one application for the same school within the same academic year unless there has been a significant material change.

All relevant sections of the form **must** be completed as fully as possible or the form will be returned to you. There is a 4.00pm deadline for receipt of applications each working day. Applications will be processed on a weekly basis and a decision will be notified in **writing** to the applicant within ten school days.

Please tick the relevant box

If moving into or within Somerset you

must include proof of address such as

3. Moving to work at the Hinkley Point site4. Not moving but wanting to change school5. Moving out of Somerset		exchange of contract letter from a solicitor or a 6 month tenancy agreement signed by yourself and landlord. Your application will not be processed without this.			
Part 2 – Student Details					
Child's Legal Surname:					
Child's Forename(s):					
Date of Birth:	Male/Fer	male (please circle)			
Current Address:	(If applicable) Address Moving To:				
Post Code:		Post Code:			
Current/Previous School:	Date if m (If previo	noving: ous school) Last Date Attended School:			

Wh	at is your preferred start date?:		
Pai	t 3 – Supporting Information		
app	or answers to the following questions are very in propriate published over-subscription criteria to ce at The Castle School.		
a)	Has your child previously been in care and is r	now formally adopted?	YES/NO (please circle)
b)	Is this application for a child currently in the ca	are of a Local Authority?	YES/NO (please circle)
If Y	es, which Local Authority?		
Na	me of Social Worker:		
Coi	ntact Number:		
c)	Does your child have an Education Health & Ca Educational Needs (SEN)?	are Plan or Statement of	YES/NO (please circle)
	es, please contact the school before submitting complete it.	this form; you may not need	
pla but	o, do you believe there are important medical one should be allocated at The Castle School? (To this information may need to be considered in er-subscription criteria).	his does not guarantee a place	YES/NO (please circle)
d)	Does your child have any specific disability wh of?	ich the school should be aware	YES/NO (please circle)
If Y	es, please supply any relevant information.		
e)	Does your child hold EEA (European Economic	: Area) citizenship?	YES/NO (please circle)
If N	o, please attach a copy of your child's immigrat	tion documents.	
f)	Will there be any sibling on roll at The Castle Sapplication? (Siblings must be living at the sar		YES/NO (please circle)
If Y	es, please provide details:		
Sib	ling's Legal Surname and Forename(s):		
Dat	e of Birth:	Male/Female (please circle)	
Sib	ling's Legal Surname and Forename(s):		
Dat	ee of Birth:	Male/Female (please circle)	

h) Fair Access Criteria – please tick if an	ny of the following apply to your child:
,	
•	or Pupil Referral Unit or alternative provision who needs to
be reintegrated into mainstream education	
A child who has been out of education for	
A child of Gypsies, Roma, Travellers, refug	gees and asylum seekers.
A child who is homeless.	
A child/family working with Children's Soc	cial Care or Health Professional.
A child who is a carer.	
	lisability or medical condition (without an EHCP or
Statement).	
A child known to the police or a number of	
	of domestic violence (whether staying in a refuge or with
friends/relatives).	1
A child in Year 10 (from the Summer Tern A child in Year 11.	n).
A child in Year 11. A child of UK Service Personnel.	
	of the normal admissions rounds who has difficulty
security a place.)I the normal authosions rounds who has dimedity
A child at risk of permanent exclusion from	am school
A child whose behaviour is cause for cond	
	ess in the current or previous academic year.
Troma www.peer.acc	200 III dire dan en
Part 4 – Applicant's Details	
Title: Mr/Mrs/Ms/Miss/Dr (please circle)) Other: (please state)
Title. Williams mission (pieuse on o.e.,	(piease state)
Parent/Carer's Surname:	Forename:
Relationship to child:	Do you have legal Parental Responsibility for this child?
	YES/NO (please circle)
Address (if different from your child's):	
Address (ii dillerent from your child 3).	
· · · · · · · · · · · · · · · · · · ·	
 	Post Code:
ı	
Daytime Telephone Number:	Email address:
· · · · · · · · · · · · · · · · · · ·	

g) Are either of the student's parents members of staff at The Castle School? YES/NO (please circle)

Part 5 - Declaration

I understand that applications must be made by the child's legal parent/carer and that by signing the declaration below I will be confirming my understanding of the information provided on this application form and that the information I have provided is correct. I accept that The Castle School reserves the right to withdraw school places which have been obtained by providing incorrect or misleading information.

I understand that it is the parent's responsibility to ensure that The Castle School receives the completed application form safely. I note that it is recommended to send my application form by Special Delivery post, or obtain a proof of posting certificate, or a receipt from The Castle School's Reception desk if my application is hand delivered.

I accept that where parents equally share parental responsibility and two applications are submitted for the same child, The Castle School will require the parents to agree which application is to be considered and which should be withdrawn. If parents cannot agree and there is no court order to determine majority responsibility, the application from the parent who receives child benefit for the child concerned will be awarded a higher priority than those from the other parent.

I accept that the child's home address must be the place where the child permanently resides for the majority of the time. This would normally be at the same address as the person who has parental responsibility for the child and is the main carer. Where the child spends equal amounts of time with both carers, The Castle School will consider the place of residence of the parent/carer who receives child benefit to be the child's home. Evidence of parental responsibility will be required should there be doubt and The Castle School will undertake thorough residency checks and reserves the right to request independent confirmation of the child's address.

Signature of Parent/Carer:	Date:

Part 6 - Submitting Your Application Form

When you are satisfied that you have provided all the relevant information on your application form including any necessary supplementary information, please ensure that you have signed the declaration in Part 5 and then submit your completed application to:

The Castle School, Wellington Road, Taunton, Somerset TA1 5AU

Parts 7 & 8

The information requested in parts 7 and 8 will not be used to make the decision whether or not to offer your child a school place. This information is used solely for the purpose of identifying whether your child meets the criteria for consideration under Fair Access and to assist the school with planning for your child's admission. You will be neither advantaged nor disadvantaged by completing these sections.

Moving school for whatever reason is a very important decision to make. We would strongly advise you to:

- 1. Discuss the move with your child's current school before taking the decision to transfer your child to another school.
- 2. Visit The Castle School before making an application.

Please tick the box if you would like The Castle School to obtain the information contained in Part 8 from your child's current or previous school on your behalf. \Box

Part 7 – Additional Information (To be	completed by the p	parent/carer)		
I have discussed my reasons for wanting current school.	to transfer school	s with my child's	YES/NO (please	e circle)
Name of the person(s) you have spoker	to at your child's o	urrent school:		
Dates of meetings with your child's curr	ent school:			
Why do you want your child to change s separate sheet if necessary).	chool? (Please giv	e as much information	as possible, using	a
Has your child been:				
_				
Permanently excluded? ☐ Excluded	or a fixed term per	iod? □ Other? □	(please provide d	etails)
Have any of the following services been	involved with your	child in the last 3 year	s?	
(Please tick all the relevant boxes)				
Parent Family Support Advisor (PFSA)	☐ Access Liaisor	Officer		
Medical Tuition Team	☐ Educational P	sychologist		
Children's Social Care	☐ Child and Add	lescent Mental Health	Service (CAMS)	
Behaviour Support Worker	☐ Physical Impa	irment Team		
Elective Home Education Team	☐ Traveller Educ	cation Service		
Safeguarding Children Team	☐ Speech, Langu	lage and Communicati	on Team	
Autism Team		ism Outreach Team		
Other (please specify)				
Is your child attending school regularly?		/NO (please circle)		
If No, is an Education Attendance Office		/NO (please circle)		
If your child is not attending school regu	liarly, please state	wny:		

Student's Name:			C	ate of	Birth: _			
Attendance:	% from	to						
Special Educational I	Needs: YES/NO (please circ	le). If Yes, plea	ase giv	e deta	ils:			
Agencies Involved:								
SATS Levels:	KS2 English	KS2 Ma	ths			KS2 S	cience	
	KS3 English	KS3 Ma	ths			KS3 S	cience	
CATS Scores:	Nan Madal	0	1:1 1			N/1	_	
Verbal	Non-Verbal	Qua	antitat	ive		_ Mea	n	
Please grade the stu	dent on the scale 1-5:							
Academically confid	dent	YES	1	2	3	4	5	NO
Stable peer relation	nships		1	2	3	4	5	NO
Well motivated		YES	1	2	3	4	5	NO
Well behaved		YES	1	2	3	4	5	NO
Well behaved	interests/achievements:			l			5	NO
Well behaved Student's strengths/				l			5	NO
Well behaved Student's strengths/ Concerns (including	interests/achievements:	rns):						
Student's strengths/ Concerns (including Other relevant inform	interests/achievements:	rns): ake the receivin	ng sch	ool aw	are of:			
Student's strengths/ Concerns (including Other relevant inform	interests/achievements:	rns): ake the receivin	ng sch	ool aw	are of:			