

# Pupil Premium Policy September 2016

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Headteacher, Court Fields School: Rachael Bennett

#### <u>Aims</u>

This policy aims to clarify how each school will allocate Pupil Premium (PP) Funding within The Castle Partnership Trust in the context of Government policy.

#### **Statutory Framework**

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Pupil Premium has been allocated to each school and is clearly identifiable in the school budget. It is for each school to decide how the Pupil Premium, allocated on the basis of the number of pupils having been eligible for free school meals over the last six years, is spent, "since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility." (DFE 2012)

Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families.

In the 2016 to 2017 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

£935 for pupils in year 7 to year 11

Schools will also receive £1,900 for each pupil identified in the spring <u>school census</u> as having left local-authority care because of 1 of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

If a pupil has been registered as eligible for free school meals and has also left local-authority care for any of the reasons above, they will attract the £1,900 rate.

Children who have been in local-authority care for 1 day or more also attract £1,900 of pupil premium funding. Funding for these pupils is managed by the <u>virtual school head (VSH)</u> in the local authority that looks after the child.

# Appendix A – The Castle School

#### **Identification of Pupils**

The Pupil Premium is allocated for children from low-income families who are currently, or have recently been, known to be eligible for FSM and children who have been looked after.

Strategies to address student underachievement for all groups of students will be identified in the Raising Achievement Process (RAP) and through the tracking of students' progress through departments. It is important that all staff address potential underperformance for pupils in their classroom. They should make appropriate modifications to their own whole class teaching to suit individuals and ensure that learning is personalised. Should the need arise that an intervention is needed, where the above modifications have not succeeded, then further intervention should be considered. Through the Raising Achievement Process (RAP) Tutor/HOH and AHT Achievement and progress will meet to discuss the appropriateness and success of interventions and make decisions as to next steps and ensure any trends of underachievement are identified and strategies are put in place to address them. To access these interventions school procedures should be followed by all staff, it is not up to individual subject teachers to allocate pupils to an intervention unless they are responsible for that intervention, in all cases information about an intervention should be highlighted in the termly RAP meetings. These meetings will be year focused after each IA/Full Report. In all cases assessment data should be used to determine the need for interventions and all interventions should be recorded, monitored and reviewed.

## **Monitoring of Funding**

A report to parents will be available on the school website.

These reports will include;

- The amount of Pupil Premium funding in the current year.
- Details of how the previous year's funding was spent.
- The impact of that spend on the educational attainment of pupils identified as Pupil Premium.

Closing the gap data will be discussed at every Governors Education Learners committee meeting.

Pupil premium funds can be accessed for a number of initiatives dependent upon pupil needs.

Funding can also be requested for the following list of things (this is not exhaustive and will depend upon individual circumstances):

- Amended Timetable
- Careers Interview
- Children & Adolescent Mental Health Service (CAMHS) referral
- Children Social Care Referral
- Chinwag
- College Placement
- Corrective Reading Scheme
- Counsellor referral
- Curriculum enrichment
- Educational Attendance Officer intervention
- Educational Psychologist/Learning Support Service
- EPAC Education plan for adopted children
- Exit card
- External exclusion
- External/Internal mentor
- Faculty/ Department Report card
- HOH / form tutor Report card
- IEP
- Internal exclusion
- Intervention specifically for Maths and/or English
- Language Screening
- Letter about High Tariff student & support package
- Literacy Screening
- Managed transfer
- Meet Parents/Carers
- Musical Instrument Tuition
- PEP personal Education Plan child looked after
- Permanent Exclusion & Vulnerable Pupil (PEVP) panel referral
- PFSA Parent & Family Support Advisor referral
- Positive Handling Plan
- PRU Pupil Referral Unit placement
- PSO/ welfare officer pastoral support officer
- PSP Pastoral Support Plan
- Pupil pursuit
- Restorative Justice agreement drawn up
- Revision guides and additional resources
- Round Robin

- RTL referral
- School Nurse
- SEN support/investigation
- Somerset Medical Tuition Service referral
- Study Support Provision
- Subject Intervention
- Team 4 Referral
- Uniform
- Vocational course
- Work Placement
- Young Carer Referral
- All students eligible for FSM are considered by the school on an individual basis to receive a contribution towards one residential enrichment activity paid for by the PP grant.

# Appendix B – Court Fields School

#### **Identification of Pupils**

The Pupil Premium is allocated for children from low-income families who are currently, or have recently been, known to be eligible for FSM and children who have been looked after.

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- EPAC Education plan for adopted children
- Exit card
- External exclusion
- External/Internal mentor
- Faculty/ Department Report card
- Forest School
- HOH / form tutor Report card
- IEP
- Internal exclusion
- Intervention specifically for Maths and/or English
- Language Screening
- Letter about High Tariff student & support package
- Literacy Screening
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- Musical Instrument Tuition
- PEP personal Education Plan child looked after
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- PRU Pupil Referral Unit placement
- PSO/ welfare officer pastoral support officer
- PSP Pastoral Support Plan
- Pupil pursuit
- Restorative Justice agreement drawn up
- Revision guides and additional resources
- Round Robin
- Show My Homework
- AFA Base referral
- School Nurse
- SEN support/investigation
- Somerset Medical Tuition Service referral
- Study Support Provision

- Subject Intervention
- Team 4 Referral
- Uniform
- Vocational course
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