September 2019

Dear Parent/Carer

Please see below details of the **Year 10 Curriculum Enrichment Days** – 8 and 9 October 2019. Separate detailed letters have gone home for each trip mentioned below. If your child has brought home a trip letter or a letter for the drama workshop, please ensure the forms are returned to Student Reception by Monday 30 September. Students will be told by their tutors what they will be doing each day.

Tuesday 8 October

- PSHE (details below)
- Geography Trip to Bristol
- Maths Day

Wednesday 9 October

- Geography Trip to Bristol
- Drama Workshop (please see separate letter)
- Textiles Trip to the Pitts Museum and Natural History Museum, Oxford (Miss Steed's Textiles groups)
- PSHE (for those who didn't have PSHE on the Tuesday details below)
- Maths Day

In-school Maths Day

Organising teacher: Mrs Sully

Students will take part in a variety of mathematical problem-solving activities.

In-school PSHE.

Organising teacher: Mr M Wilkins

Students will be covering the following topics:

Taunton Homeless association Objectives

- · For students to be able to appreciate the difficulties faced by people finding themselves homeless
- · To understand that homelessness can happen to anyone
- · To be able to access help when in crisis and if homelessness becomes a real possibility

Death & Taxes (Payslips) Objectives

- · To be able to interpret a payslip in preparation for entering the world of work
- · To understand what taxation is and where the money taken from taxation is spent
- To know what the deductions are that are found on their payslips and where to access help if they believe their pay is wrong.

Disrespect nobody Objectives

- · To hear the story of a young man who suffered chronic and intense bullying throughout his school life
- · To understand the effect their own words can have on the sense of self-worth of others
- To give students the skills to stand up for themselves and others who are suffering from verbal and physical abuse from others.

Self-Esteem Objectives

- · To understand how your self-esteem directly affects your everyday life and future.
- · To recognise when your self-esteem is being undermined by others and how to deal with it.
- · To appreciate who you are and have an appreciation of what you can and cannot change.

Yours sincerely

Mrs F Gormley Head of School

Harrley.