

The Castle School - COVID Catch Up Funding 2020-2022

Summary Information			
School	The Castle School		
Academic Years	2020-22	Total Amount of Catch up Premium	Based on £80 x 1201 pupils is £96080.

Guidance	
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will no doubt be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery. Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11. As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>	
Aim	
<p>At The Castle School, we are committed to ensuring the recovery of the education for the children within our setting. Our teaching team will support pupils in line with the guidance on curriculum expectations for the next academic year. To ensure that we make the best use of the funding our SLT (Senior Leadership Team) have consulted external documentation such as those published by the Education Endowment Fund or EEF e.g. 'COVID 19 Support Guide for Schools' and 'A Tiered Approach to 2020-21'.</p>	
Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> ● Supporting great high-quality teaching for all ● Effective diagnostic pupil assessment and feedback ● Transition support ● Supporting remote learning ● Focusing on professional development <p>Targeted approaches</p> <ul style="list-style-type: none"> ● High quality one to one and small group tuition ● Teaching Assistants and targeted support ● Intervention programmes including Academic Tutoring ● Extended school time ● Planning for pupils with SEND <p>Wider strategies</p> <ul style="list-style-type: none"> ● Communicating with and supporting parents and carers

- Planning carefully for Social and Emotional Learning
- Supporting pupils' social, emotional and behavioural needs
- Access to technology

Planned expenditure	
Chosen Approach	Intended impact and how we will measured
<p>English and Maths Tuition via National Tuition Programme from March 2021</p> <p>1:1 tuition covering essential knowledge, filling knowledge gaps, correcting misconceptions and doing prelearning of challenging content to aid the recovery back to school.</p> <p>Yr 8, 9 and 10 students identified through the disadvantaged drives and clinics, non-engagement tracker and student surveys.</p> <p>30 sessions of 30 minutes each for each student.</p> <p>80 students for Maths 49 students for English</p> <p>£150 per student = <u>£19,350</u></p>	<p>Improvement in English and Maths knowledge leading to rapid progress in these subjects.</p> <p>Increase in literacy and numeracy levels of students involved.</p> <p>Increase in academic confidence and engagement.</p> <p>As shown by increase in attainment and effort for these students in English and Maths IAs/reports.</p>
<p>Decrease class sizes in Maths, Science and English from Sept 2021 to support teachers and students with knowledge recovery: Maths- two extra classes in Yr 11 (8 extra hours), Science- two extra classes in Yr 8 (6 extra hours), English- two extra classes in Yr 7 (8 extra hours)</p> <p>= <u>c.£20,000</u></p>	<p>Improvement in English, Science and Maths knowledge leading to rapid progress in these subjects.</p> <p>Smaller class sizes to support building of relationships and academic intervention.</p>
<p>Additional TA capacity and support for students with SEND to aid the recovery back to school from Sep 2020</p> <p>Supporting in lessons and in small group intervention.</p> <p>Equivalent of 1xTA = <u>approx. £16,000</u> (including oncosts)</p>	<p>Improvement in knowledge and understanding across subjects.</p> <p>Increase in academic confidence and engagement across subjects.</p> <p>As shown by increase in attainment and effort for these students in English and Maths IAs/reports.</p>

<p>Additional pastoral support for students to aid the recovery back to school from March 2021</p> <p>Pastoral support time to focus on Disadvantaged and be their champion- removing barriers and supporting with equipment, uniform and learning. Supporting Assistant Head with disadvantaged strategy including the drive and clinics and contact with home.</p> <p>1x Pastoral support Officer = <u>approx. £19.5k</u> for a year (including oncosts)</p>	<p>Increase in belonging and participation in school life. Increase in pastoral support and wellbeing.</p> <p>Improvement in attendance, house points and reduction in behaviour points.</p>
<p>Additional SLT capacity to support the students return to school in Sep and March, and to ensure a calm and safe school environment.</p> <p>13 extra SLT hours:</p> <p>DB (AHT- Disad. lead)- 7 hours teaching, down from 10</p> <p>SS (AHT- SEMH lead)- 0 hours teaching, down from 10</p> <p>= <u>approx. £28,830 (including oncosts)</u></p>	<p>Maintaining calm and safe behaviour in school, including in the corridors, in buildings and within classrooms. Colleagues feel further supported with dealing with challenging behaviour.</p> <p>As seen through a reduction in behaviour points and disruption.</p> <p>As shown in staff voice surveys</p>
<p>Outdoor Education Residential to support students with SEMH and attachment challenges returning to school.</p> <p>Pinkery residential to develop resilience, belonging and team working in July.</p> <p>10x Yr 10 students at £160 each = £1600</p> <p>Further budget for other opportunities if needed from March 2021 onwards = £1,000</p> <p><u>=£2,600</u></p>	<p>Increase in resilience, confidence and belonging of these students. Increase in attendance, house points and reduction of behaviour points. Fewer high-level challenging incidents.</p>
<p>Alternative Education for students with SEMH challenges to support their curriculum and learning from Sept 2020.</p> <p>Students identified through the graduated response within the student focus meetings. This is when</p>	<p>Increase in resilience, confidence and belonging of these students. Increase in attendance, house points and reduction of behaviour points. Fewer high-level challenging incidents. Rise in ATLs and attainment in reports/IAs showing the curriculum is right for these students.</p>

<p>alternative education is not funded through EHCPs or other SEND funding.</p> <p>3x Yr 8 students currently with TDPC with outcomes: To manage a level of challenge, to build trust, to learn to follow adult instructions and to interact positively with peers. £60 per week = approx. £2100</p> <p>Further budget for other opportunities if needed from March 2021 onwards = £2,000</p> <p><u>= £4100</u></p>	
<p>Supporting students through buying uniform and equipment as they return to school from Sept 2020.</p> <p>Students identified through PSOs, HoHs or tutors so we are able to remove barriers to learning. Shoes, uniform, equipment, books to be bought if needed.</p> <p><u>= Approx. £4,000</u></p>	<p>Increase in feeling of belonging and fewer incidents around uniform issues. Increase in attendance, house points and reduction in behaviour points.</p>

Total expenditure= £99,980