

# CURRICULUM MAP 2016/17 - TOPICS COVERED EACH HALF TERM

## YEAR 11

	AUTUMN		SPRING		SUMMER	
SUBJECT / YEAR	FIRST HALF	SECOND HALF	FIRST HALF	SECOND HALF	FIRST HALF	SECOND HALF
<b>ART &amp; DESIGN</b>	<b>Fusion.</b> Museum development in media. Learning to navigate through a GCSE project with greater independence.	Completion of all coursework by Christmas.	<b>Art Exam</b> Preparation 10 hour exam practical. One full day plus 3 weeks in class to complete exam final piece. Coursework targets		Coursework targets cont. where needed. Coursework and exams marked & moderated.	N/A
<b>CATERING</b>	International foods controlled assessment coursework and practical assessment day. Researching, planning, making and evaluation		Unit 1.13 Communication and record keeping Unit 1.14 Environmental considerations Unit 1.15 Food packaging		Revision	
<b>CHILD DEVELOPMENT</b>	Child Study CAT	Child Study CAT	<b>Child Health</b> Infectious Diseases Immunisation Care of a sick child	<b>Family in Community</b> Special children and their families Support for families Childcare Early years foundation	Revision Exam Preparation	
<b>GCSE COMPUTING</b>	Complete A452 Linux practical investigation controlled assessment Begin theory modules towards exam		Exam theory to cover all remaining sections Practice papers and exam questions, homework to consolidate knowledge PPE to prepare for final exam		Final revision and preparation for exam early June	
<b>DANCE</b>	<u>Unit 4b</u>	<u>Unit 4b</u>	<u>Unit 3 and Unit 4a</u>	<u>Unit 3, 4a and 4b</u>	<u>Unit 1</u>	

	Group Choreography. Individuals lead group of dancers. 4 hours per student.	Group Choreography. Individuals lead group of dancers. 4 hours per student.	Refined in preparation for practical exams.	Refined in preparation for practical exams. PRACTICAL EXAMS AND MODERATION	Revise both professional dance works
<b>DRAMA</b>	<b>Unit 2</b> <b>Missing Dan Nolan</b> Students will complete their 6 hour practical controlled assessment using Missing Dan Nolan as the text. In this time students will use explorative strategies to demonstrate to the teacher assessor their understanding of the plays, themes, characters and plot. Students must reflect on their knowledge of drama strategies, elements and mediums to support their work. A written controlled assessment of 1000 words will follow. <b>Review</b> Students will watch a piece of live performance; 946 By Kneehigh at the Bristol Old Vic Theatre and then write a 2000 word review.		<b>Unit 3</b> Students will be guided through a unit 3 project where they will spend time working on a short performance to be performed at the end of the term in front of a visiting examiner (worth 40% of the overall GCSE grade). Groups will be responsible for creating characters, staging, directing, costuming and considering the technical aspects for their performance.		
<b>DT</b>	Continue with resistant materials and graphic products CAT – to be completed by end February/beginning of March. (45 hours duration)		Examination revision and working on Section ‘A’ context for the final examination in May/June.		
<b>ENGLISH</b>	<b>Paper 1 English Literature Section A</b> <b>Romeo and Juliet</b> Main Assessment: Whole play question (R-10) <b>Assessment WB 7 November</b>	<b>Paper 1 English Literature Section B</b> <b>Jekyll and Hyde</b> Main Assessment: Whole novel question (R1 – 10) Assessments WB 12 <sup>th</sup> December	<b>English Language</b> <b>Paper 1 revision</b> <b>English Language</b> <b>Paper 2 revision</b> Main Assessment: Mock Paper (R1-10 and W1-6) WB2.1.17 PPE countdown	<b>English Literature</b> <b>Paper 1 Revision</b> Main Assessment: Mock Paper (R1 – 10) WB 20.2.17 PPEs WB27.2.17 PPEs	<b>English Literature Paper 2 Revision</b> Main Assessment: Mock Paper (R1 – 10)
<b>GEOGRAPHY</b> Geography GCSE	<u>Controlled Assessment</u> : <u>B562 : Fieldwork Focus</u>		<u>Theme 2</u> : Settlement		<u>Revision Work</u> : Theme 1: Rivers & Coasts
					<u>Revision Work</u> : Theme 1: Rivers & Coasts

				Theme 2 : Population & Settlement Theme 3 : Natural Hazards Theme 4: Economic Development	Theme 2 : Population & Settlement Theme 3 : Natural Hazards Theme 4: Economic Development <u>Terminal Exams</u> (Provisional dates) B561 (SDME)- May 2016 and B563 (Key Themes) –June 2016
<b>HISTORY</b>	History around us -Site paper (1 teacher marked and one peer marked timed essay)	History around us -Site paper (1 teacher marked and one peer marked timed essay)	Living under Nazi Rule (1 teacher marked and one peer marked timed essay)	Living under Nazi Rule (1 teacher marked and one peer marked timed essay)	Revision
<b>GCSE ICT</b>	<b>Unit 1 Living in a Digital World</b> <u>Topic 1</u> Personal Digital Devices <u>Topic 2</u> Connectivity <u>Topic 3</u> Operating Online Testing after each topic area Past papers Revision strategies		<b>Unit 1 Living in a Digital World</b> <u>Topic 4</u> Online goods and services <u>Topic 5</u> Online Communities <u>Topic 6</u> Issues Testing after each topic area Past papers Revision strategies PPE to prepare for final exam		Revision and Exam Preparation
<b>MATHS - Higher</b>	Linear & quadratic graphs Kinematic graphs Data graphs Averages from a frequency tables Scatter graphs	Negative & fractional indices Surds Standard form Pythagoras Trigonometry Vectors	Probability of combined events Compound measures Converting between metric area & volume Area & volume of similar shapes	Revision & exam preparation	Revision & exam preparation

			Direct & inverse proportion Rates of change Growth & decay		
<b>MATHS - Foundation</b>	Coordinates Straight line graphs Kinematic graphs Properties of 3D shapes Views, Plans & elevations Volume & surface area Data graphs Averages Scatter graphs	Roots and indices Standard form Graphs of quadratic, cubic and reciprocal functions Real life graphs Pythagoras Trigonometry Vectors	Probability Sequences Compound measures Direct and Inverse proportion Growth & decay	Revision & exam preparation	Revision & exam preparation
<b>MFL</b>	<b>French</b> HEALTH Writing AND/OR Speaking assessments	ENVIRONMENT Writing AND/OR Speaking assessments Practice listening and reading exams.	WORK No controlled assessment. Practice listening and reading exams.	TRANSACTIONAL VOCAB Practice listening and reading exams.	Revision Practice of listening and reading papers. Key vocabulary.
	<b>German</b> HOLIDAYS Writing AND/OR Speaking assessments	TOWN Writing AND/OR Speaking assessments Practice listening and reading exams.	ENVIRONMENT No controlled assessment. Practice listening and reading exams.	TRANSACTIONAL VOCAB Practice listening and reading exams.	Revision Practice of listening and reading papers. Key vocabulary.
	<b>Spanish</b> MEDIA	THE ENVIRONMENT	CURRENT AFFAIRS No controlled assessment.	TRANSACTIONAL VOCAB	Revision Practice of listening and reading papers. Key vocabulary.

	Writing AND/OR Speaking assessments	Writing AND/OR Speaking assessments Practice listening and reading exams.	Practice listening and reading exams.	Practice listening and reading exams.	
	<b>Mandarin</b> MEDIA Writing AND/OR Speaking assessments	WORK Writing AND/OR Speaking assessments Practice listening and reading exams	TOWN REVISION No controlled assessment. Practice listening and reading exams.	TRANSACTIONAL VOCAB Practice listening and reading exams	Revision Practice of listening and reading papers. Key vocabulary.
<b>MUSIC</b>	<p><b>Listening and Appraising</b> There will be a more detailed analysis of the set works from each Area of Study. Students will improve on their essay writing skills.</p> <p><b>Composing</b> Students will choose a different Area of Study to compose a final piece.</p> <p><b>Performing</b> Students will perform a solo to submit to the exam board.</p>		<p><b>Listening and Appraising</b> Most lessons will be focussing on exam technique and students will complete several past papers in preparation for their listening exam.</p> <p><b>Composing</b> Two compositions will be chosen to submit to the exam board</p> <p><b>Performing</b> Students will record an ensemble piece to submit to the exam board in preparation for a performance</p>		
<b>PE</b>	Boys – Rugby, Tag Rugby, Basketball, Badminton, Tae Kwondo Grils – Basketball, Box/Spin/Circuits, Hockey	Boys – Football, Fitness Suite, Golf, Hockey, Circuit/Box/Cross Country Girls – Box/Spin/Circuits,	Boys – Table Tennis, Volleyball, Circuits/Box/Cross County, Football Girls – Netball, Volleyball, Badminton, Fitness	Boys – Volleyball, Table Tennis, Football, Badminton Girls – Volleyball, Netball, Fitness, Table Tennis	

		Basketball, Table Tennis, Badminton				
GCSE PE Theory content delivered practically and embedded during core PE lessons.						
<b>Photography</b>	<b>Identity project.</b> Portraiture unit. Technical & creative explorations of the identity theme.	Hand in sheet work for identity. Planning and creating a final piece. Coursework targets.	Exam project Jan- April 3 weeks in class to complete exam final piece. Coursework targets			Coursework targets cont. where needed. Coursework and exams marked & moderated.
<b>RE</b>	Crime and punishment	Comparison of religious practices and beliefs. Quotes, current examples.	Topics revisited.	Revision and exam skills		Revision and exam skills
<b>SCIENCE (ADDITIONAL)</b>  <b>(Please note, classes may cover topics in a different order)</b>	<b>Biology 2- The components of life</b> Cells DNA and cell division Genetic technology Protein synthesis Enzymes Respiration Photosynthesis Transport Fossils and evolution The circulatory system The digestive system Pro/prebiotics. GCSE Science topics (Biology 1) covered in year 10 will be regularly revisited in lessons and	<b>Chemistry 2- Discovering chemistry</b> Atomic Structure Periodic Table Ionic bonding Covalent bonding Chemical classification The metallic bond Groups in the periodic table Rate of reaction Catalysts Quantitative Chemistry Waste and profit GCSE Science topics (Chemistry 1) covered in year 10 will be regularly revisited in lessons and via homework opportunities for	<b>Physics 2- Physics for your future</b> Static electricity Current electricity Motions and forces Momentum, energy, work and power. Isotopes Ionising radiation Nuclear fission Nuclear fusion Nuclear waste and half-life Uses of radiation. GCSE Science topics (Physics 1) covered in year 10 will be regularly revisited in lessons and via homework opportunities for			<b>Revision Examinations: B2, C2, P2.</b>

	via homework opportunities for teaching groups sitting both qualifications in year 11	teaching groups sitting both qualifications in year 11		teaching groups sitting both qualifications in year 11			
<b>SCIENCE (ADDITIONAL AND FURTHER ADDITIONAL)</b>  <b>(Please note, classes may cover topics in a different order)</b>	<b>Biology 2- The components of life</b> Cells DNA and cell division Genetic technology Protein synthesis Enzymes Respiration Photosynthesis Transport Fossils and evolution The circulatory system The digestive system Pro/prebiotics.	<b>Chemistry 2- Discovering chemistry</b> Atomic Structure Periodic Table Ionic bonding Covalent bonding Chemical classification The metallic bond Groups in the periodic table Rate of reaction Catalysts Quantitative Chemistry Waste and profit	<b>Physics 2- Physics for your future</b> Static electricity Current electricity Motions and forces Momentum, energy, work and power. Isotopes Ionising radiation Nuclear fission Nuclear fusion Nuclear waste and half-life Uses of radiation.	<b>Biology 3- Using Biology</b> Rhythms Vaccines The kidney Reproduction Behaviour Human evolution and migration Biotechnology Food technology	<b>Chemistry 3- Chemistry in action</b> Qualitative analysis Quantitative analysis Titration Electrolysis Particles and moles Haber process Organic chemistry	<b>Physics 3- Applications in Physics</b> Optics Xrays ECGs Ionising radiation Quarks and beta decay Circular motion Collisions PET scanners Kinetic theory Gas laws.	<b>Examinations</b>  <b>B2, C2, P2, (revision) B3, C3, P3.</b>
<b>SOCIOLOGY</b>	(Unit 2) Mass Media	(Unit 2) Social Inequality	(Unit 2) Power and preparation for Year 11 (Unit 2) PPE	Power and revision for actual GCSEs.	GCSE Exams		

<b>TEXTILE DESIGN</b>	<b>'Fruit: growth, structure and decay'</b> Students look at the themes and develop samples and ideas utilising and refining the skills they have learnt in Year 10.	<b>'Fruit: growth, structure and decay'</b> Students work on final outcomes for this project, working in a mock exam style. <b>Deadline = end of term.</b>	Textile Exam Preparation 10 hour exam practical. One full day plus 3 weeks in class to complete exam final piece.  Coursework targets	Coursework targets cont. where needed. Coursework and exams marked & moderated.	
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