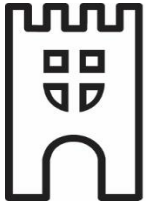


THE CASTLE PARTNERSHIP TRUST

CEO: Sarah Watson



The Castle School
ACHIEVE | BELONG | PARTICIPATE



THE CASTLE SCHOOL

Wellington Road, Taunton,
Somerset TA1 5AU
Tel: 01823 274073
www.castleschool.co.uk

COURT FIELDS SCHOOL

Mantle Street, Wellington,
Somerset TA21 8SW
Tel: 01823 664201
www.courtfields.net

WELLESLEY PARK PRIMARY SCHOOL

Homefield, Wellington,
Somerset, TA21 9AJ
Tel: 01823 664876
<http://www.wellesleyparkschool.com/>

ISAMBARD KINGDOM BRUNEL PRIMARY SCHOOL

(IKB)

Thomas Place, Wellington
Somerset, TA21 8FP
Tel: 01823 274073
<https://www.ikbschool.co.uk/>

October 2021

Dear Applicant

1:1 Social, Emotional and Mental Health (SEMH) Intervention Lead

Thank you for your interest in the above post. The Castle School offers a rewarding and positive environment in which to work and I hope that these details encourage you to submit an application.

We are currently looking appoint a 1:1 SEMH Intervention Lead. The successful candidate would be contracted for 33 hours 45 minutes per week for school term time plus INSET days (39 weeks per annum). This represents an actual starting salary £15,319 per annum, based on an annual salary scale from £19,698 rising to £21,748.

Hours of work are usually 8.30 to 3.45pm Monday to Friday, with a 30-minute unpaid lunch break. In addition, colleagues are required to attend Department and Full Staff meetings.

This is an exciting opportunity to join our team of staff supporting young people with Social, Emotional, and Mental Health needs (SEMH). This position is to support and deliver a range of intervention programmes to individual students on a 1:1 and small group basis with SEMH/speech language and communication needs. The successful candidate will have a passion for supporting young people with challenging behaviour to succeed, and the determination to make a difference to their lives and school experience.

This role is more than mentoring and supporting vulnerable students. The successful candidate will know and understand that structured interventions and high expectations will have the most impact for children with SEMH needs.

In addition to the above, the SEMH Intervention Lead helps to provide First Aid in the absence of the Welfare Officer or to assist at busy periods. Full training will be given and a First Aid Allowance (approximately £190 per annum) is payable for this role.

Experience of working with students with SEMH is desirable. You must be motivated to make a positive difference to our students' learning journey and care deeply about their wellbeing and personal development. On-going training and professional development will be in place to support the successful candidate, therefore a commitment to CPD opportunities is essential.

Applicants should be enthusiastic, patient and flexible, demonstrate initiative, have excellent communication and organisation skills and be a team player.

The most important thing for our children is their safety. We foster a culture of vigilance amongst staff, students and parents. We always listen to children and take their concerns seriously. The Castle School is committed to safeguarding and all staff have a duty of care towards our young people. All complaints and concerns are fully investigated.

Please note that for posts working with children the successful candidate will be required to undergo an Enhanced Disclosure and Barring Service checks (previously known as CRB checks).

Applications should be emailed to recruitment@castle.somerset.sch.uk or posted to
The Recruitment Team
The Castle School
Taunton
Somerset
TA1 5AU

Please do not send copies of DBS (Disclosure and Barring Service) certificates, or additional materials with your form. Any CVs must accompany a fully completed application form.

The closing date for applications is 9am on Monday 1st November 2021 with interviews due to take place soon after.

Yours sincerely

A handwritten signature in black ink, appearing to read 'James Lamb', with a stylized flourish at the end.

James Lamb
Headteacher

JOB DESCRIPTION

Job Title: SEMH Intervention Lead

Reports to: Sarah Sherring, lead for social, emotional and mental health across The Castle Partnership Trust (SEMHCO)

Grade: 13

Main Purpose of Job: To deliver 1:1 intervention programmes to students with SEMH and speech, language and communication needs.

Duties: This job description describes in general terms the normal duties which the post-holder will be expected to undertake. However, the job or duties described may vary or be amended from time to time without changing the level of responsibility associated with the post.

Teaching and learning/Support for students and teachers

- Assist in the educational and social development of pupils under the direction and guidance of the Headteacher and SEMHCO.
- Assist in the implementation of Individual SEMH/SLC Programmes for students and help monitor their progress.
- Work with other professionals, such as advisory teachers, education psychologists, mental health schools team.
- Assist the SEMHCO with maintaining student records.
- Assist the pastoral team with contributing and maintaining student records.
- Full training will be given and a First Aid Allowance (approximately £190 per annum) is payable for this role

Administrative Duties

- Keep records of pupils' progress.
- Prepare and present displays for mental health.
- Assist in the development of student resources to support mental health.
- Undertake other duties from time to time as the Headteacher requires.
- Contact/liaise with parents as appropriate under guidance from the SEMHCO.

Standards and Quality Assurance

- Support the aims and ethos of the school.
- Set a good example in terms of dress, punctuality and attendance.
- Attend team and staff meetings.
- Be proactive in matters relating to health and safety across the school.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to a satisfactory Disclosure and Barring Service (DBS) Enhanced Disclosure Certificate.

This job description is current at the date shown, but, in consultation, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the salary grade and post title.