

APPLICATION FOR A SCHOOL PLACE DURING THE ACADEMIC YEAR PLEASE READ THESE NOTES BEFORE COMPLETING THIS FORM

Parents/carers requesting transfers between schools during the school year can complete this form. **Please** <u>do not</u> complete this form if your child has an Education Health and Care Plan, instead a change of school will need to be discussed with the Special Educational Needs Casework Team by contacting 0300 123 2224.

Please note that a separate application for each school and each child must be completed.

All relevant sections of the form **must** be completed, and the form **must** be signed by the applicant or the form will be returned to you and will not be processed until a completed form is received.

The earliest you can apply for a school place is up to six weeks or half a term in advance of your preferred start date (Service families can apply up to a year in advance with proof of posting to the area). Please note that Governors will not consider more than one application for the same school within the same academic year unless there has been a significant material change.

Applications will be processed on a weekly basis and a decision will be notified in **writing or by email** to the applicant within ten school days.

The Admissions Authority (The Castle Partnership Trust) will not consider more than one application for the same school within the same academic year unless there has been a significant material change, such as a change of address.

Part 1 – Reason for your application 1. Moving into Somerset 2. Moving within Somerset 3. Moving to work at the Hinkley Point site 4. Not moving but wanting to change school	Please tick the relevant box	If moving into or within Somerset you must include proof of address such as exchange of contract letter from a solicitor or a 6-month tenancy agreement signed by yourself and landlord. Your application will not be processed without this. Additional evidence may be required.
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Part 2 – Student Details	
Child's Legal Surname:	Legal Forename:
Date of Birth:	Male/Female (please circle)
Current Address:	(If applicable) Address Moving To:

Current/Previous School:	Date of moving: Last Date Attended School:					
What is your preferred start date?:	Last Date Attended School.					
Part 3 – Supporting Information						
<u> </u>	Your answers to the following questions are very important and will be used in conjunction with the appropriate published over-subscription criteria to help determine whether your child has a priority for a place at The Castle School.					
A 'Child In Care' is a child who is in the care of the Loc by that LA. If you are applying on behalf of a 'Child In of the Social Worker involved in the child's care.						
a) Is this application for a child currently in the care	e of a Local Authority?	YES/NO (please circle)				
If Yes, which Local Authority?						
Name of Social Worker:						
Contact Number:						
b) Has your child previously been in care and is now to a residence/child arrangement order or a spec		YES/NO (please circle)				
If Yes, please provide a copy of the adoption order/le	tter of confirmation.					
If your child has an allocated social worker, has the Viconsulted about a change of school?	irtual School been	YES/NO (please circle)				
If No, please send a copy of this application form to thevirtualschool@somerset.gov.uk before submitting preferred school.	this form to your					
c) Does your child have any Special Educational Nee	ed or Disability?	YES/NO (please circle)				
d) Does your child have an Education Health & Care	Plan (EHCP)?	YES/NO (please circle)				
If your child has an EHCP, the in-year admissions product complete this form, but speak to the SEN Casewo 2224.	• • •					
If your child does not have an EHCP but you believe to medical or special needs reasons why a place should school, please detail this later in the form or by supplication.	be prioritised at the					
e) Will there be any sibling on roll at the school at the application? (Siblings must be living at the same		YES/NO (please circle)				

If Yes, please provide details:

Sib	ling's Legal Name:	Date of Birth:	Male/F	emale (please circle)
f)) Are either of the student's parents/carers members of staff at the s being applied for?		school	YES/NO (please circle)

g) Fair Access Criteria – please tick all boxes that apply to your child. Please note that ticking an	y of			
the boxes does not guarantee a place at the school. It will enable the Somerset Fair Access Pr	otocol			
to be invoked should you be unable to secure a school place under the normal in-year admissi	ions			
process).				
Children either subject to a Child in Need Plan or a Child Protection Plan or having had a Child in				
Need Plan or a Child Protection Plan within 12 months at the point of being referred to the				
Protocol				
Children living in a refuge or in other relevant accommodation at the point of being referred to				
the Protocol				
Children from the criminal justice system				
Children in alternative provision who need to be reintegrated into mainstream education or who				
have been permanently excluded but are deemed suitable for mainstream education				
Children with special educational needs, disabilities or medical conditions (but without an				
Education, Health and Care Plan)				
Children who are carers				
Children who are homeless				
Children in formal kinship care arrangements (as evidenced by either a Child Arrangements				
Order not relating to either birth parent, or a Special Guardianship Order)				
Children of, or who are, Gypsies, Roma, Travellers, refugees and asylum seekers				
Children who have been refused a school place on the grounds of their challenging behaviour				
and referred to the Protocol				
Children for whom a place has not been sought due to exceptional circumstances				
Children who have been out of education for four or more weeks where it can be demonstrated				
that there are no places available at any school within a reasonable distance of their home. (Not				
including children registered as Elective Home Educated)				
Previously Looked After children for whom the local authority has been unable to promptly				
secure a school place				

Part 4 – Applicant's Details			
Title: Mr/Mrs/Ms/Miss/Dr (please circle	e) Other:	(please state)	
Parent/Carer's Surname:	Forename	:	
Relationship to child:	Do you have legal Parental Responsibility for this child?		
	YES/NO (please circle)		
Address (if different from your child's):			

Daytime Telephone Number:	Email address:
Part 5 – Declaration I understand that applications must be made by the declaration below I will be confirming my understant application form and that the information I have prepartnership Trust (the Trust) reserves the right to obtained by providing incorrect or misleading informulation I understand that it is the parent's responsibility to application form safely. I note that if posting my application form safely.	nding of the information provided on this ovided is correct. I accept that The Castle withdraw school places which have been rmation. ensure that The Trust receives the completed plication it is recommended to send this by
Special Delivery post, or obtain a proof of posting c my application is hand delivered. I accept that where parents equally share parental	
for the same child, The Trust will require the parent and which should be withdrawn. If parents cannot a majority responsibility, the preferences indicated be child concerned will be awarded a higher priority the	agree and there is no court order to determine y the parent who receives child benefit for the
I accept that the child's home address must be the majority of the time. This would normally be at the Responsibility for the child and is their main carer. with both carers, The Trust will consider the place of Child Benefit to be the child's home. Evidence of pa be any doubt and The Trust may undertake thoroug request independent confirmation of the child's addressed to the child's addressed	same address as the person who has Parental Where the child spends equal amounts of time of residence of the parent/carer who receives arental responsibility will be required should there gh residency checks and reserves the right to
Signature of Parent/Carer:	Date:
Part 6 – Submitting Your Application Form	
When you are satisfied that you have provided all th	e relevant information on your application form

When you are satisfied that you have provided all the relevant information on your application form including any necessary supplementary information, please ensure that you have signed the declaration in Part 5 and then submit your completed application to:

The Castle School, Wellington Road, Taunton, Somerset TA1 5AU

Parts 7 & 8

The information requested in parts 7 and 8 **will not** be used to make the decision whether or not to offer your child a school place. This information is used solely for the purpose of identifying whether your child meets the criteria for consideration under Fair Access and to assist the school with planning for your child's admission. You will be neither advantaged nor disadvantaged by completing these sections.

Please tick the box if you would like The Castle School to obtain the information contained in Part 8 from your child's current or previous school on your behalf.

Part 7 – Additional Information (To be completed by the parent/carer)					
I have discussed my reasons for wanting to transfer schools with my child's current school. YES/NO (please circle)					
Name of the person(s) you have spoke	n to	at your child's current school:			
Date of meetings with your child's curr	ent	school:			
Why do you want your child to change school? (Please give as much information as possible, using a separate sheet if necessary).					
Has your child been: Permanently excluded? □ Excluded for a fixed term period? □ Other? □ (please provide details)					
Have any of the following services been (Please tick all the relevant boxes)	n inv	rolved with your child in the last 3 years	s?		
Parent Family Support Advisor (PFSA) Medical Tuition Services Children's Social Care Behaviour Support Worker Elective Home Education Services Education Safeguarding/Attendance Service Autism Service Other (please specify)		Access Casework/Liaison Officer Educational Psychologist Child and Adolescent Mental Health S Sensory, Physical and Occupational Th Traveller Education Service Speech, Language and Communicatio Family Intervention Service	herapy Service		
Is your child attending school regularly If No, is an Education Safeguarding Off involved? If your child is not attending school reg	icer	YES/NO (please circle) YES/NO (please circle) ly, please explain why:			

Part 8 – Additional Information (To be completed by your child's current or previous school)

Please ask an appropriate member of staff at your child's current or previous school, for example the Headteacher or Head of House/Head of Year, to complete and sign this form.

The information you supply will be used for the purpose of assisting a new school when planning your child's admission or for identification under the Somerset Fair Access Protocol.

Student's name					Date of	f birth		Year group
Attendance	Period		Date started					
(%) covered at school								
Does the student hav	e any spec	cial educational n	eeds or	disabilitie	es 		Yes 🖵	No 🖵
Does the student hav	e an Educ	ation health Care	Plan				Yes 🔲	No 🗖
Does the student hav	e an Indivi	dual Education P	lan or F	astoral S	upport Pl	an	Yes 🔲	No 🗖
What agencies, if any	, are supp	orting the pupil or	r family					
Academic levels	F	Reading		Writing			Maths	
Key Stage 1 or 2								
Key Stage 3		English		Maths			Science	
Key Stage 4 subjects and options, please add in examining board, options and expected or target score		English		Maths			Science	
	Strengths/interests/achievements							
Medical history/conce	erns/require	ements						
Is the pupil -			1	2	3	4	5	
Academically confide	nt							
Has stable peer relationships	,	Yes/Outstanding						No/Poor
Well motivated								
Behaviour								
Any other important information or comments (including safeguarding information)								
Completed by		Position in so	chool		Si	gnature	Э	

IMPORTANT INFORMATION

Moving school for whatever reason is a very important decision to make. It is a decision which can have significant negative effects and disruption, not only academically for example where research has shown that English and Maths results for pupils within Key Stage 2 can drop by around 12% with just one in year move, but also with their mental health. Leaving a school midway through a term or year can disrupt friendships as well as relationships with school staff and the wider community. Children who change schools may struggle with the transition process and find it hard to settle in or feel that they belong in a new school environment. Multiple moves can be particularly challenging, but even single moves, especially when associated with other factors, such as changes within a family like divorce, poor parental mental health etc, can affect a child's sense of belonging to a school as well as their confidence, self-esteem and attainment.

It is therefore suggested that a change of school is considered extremely carefully, and that all other options are explored before making the decision to apply for other schools.

We would strongly advise you to:

- 1. Discuss the move with your child's current school before taking the decision to apply for your child to attend another school.
- 2. Visit the school before making an application.
- 3. If you are moving to the area, consider applying for more than one school at the same time to speed up the possibility of securing a school place.

Data Controller: The Castle Partnership Trust **DPO contact** – dposchools@somerset.gov.uk

Purpose for processing: The information that you give on this form will be used by the Trust for the purpose of processing your application for a school place for your child.

Legal basis for processing: For sections 1 to 7: **By law:** The School Admissions Code 2014 which is statutory guidance for Local Authorities states that Local Authorities must provide a common application form that enables parents to express their preference for a place at any state funded school and Schedule 5 of the Deed of Development Consent Obligations relating to Hinkley Point C, Somerset.

Legitimate Interests: For the prevention and detection of crime (Fraud Act 2006) and to help improve services.

Data Sharing – the personal data provided will be shared with Somerset County Council and may also be shared with other SCC service providers, the Department for Education, Somerset County Councils software supplier and School Appeal Panels. If you are applying for a school outside Somerset it may be shared with other Local Authorities and schools and academies in their area. If you indicate you are moving to work at the Hinkley Point site statistics will be shared with EDF Energy but no personal data will be shared. The Trust will not disclose this information to any unauthorised person or body.

Transfers abroad: this data is held within the EU and is accessible by the approved application provider. **Data Retention:** The personal data supplied on this form will be retained for as long as is necessary

to meet our statutory requirements and legitimate interests and it will be disposed of in a manner appropriate to its sensitivity.

Your Rights: You have the right to ask The Trust to a copy of your data, the right to rectify or erase your personal data, and the right to object to processing. However, these rights are only applicable if the Trust has no other legal obligation concerning that data. You also have the right to complain to the regulator, https://ico.org.uk/

Consequences: For sections 1 to 7: If you do not supply this information to us, we will not be able to process your application for a school place for your child. For more information see www.somerset.gov.uk/privacy