

## Careers Education at the Castle School- Action Plan 2021-24

## **STRATEGIC OBJECTIVE 1**

Promote and increase careers education in the curriculum across all year groups.

|        | Targets   | Actions   |
|--------|---|---|
| Year 1 | Encourage faculties to incorporate careers into the curriculum.                     | Posters – Success at School posters and alumni posters.<br>Introduce faculty careers champions. Seconds or UPS teachers.<br>Planning of discrete careers lessons linked to curriculum (focus during either<br>January when Yr 9 choosing options or March National Careers Week). |
| Year 2 | Plan discrete careers education in the curriculum.                                  | Careers sessions scheduled in school calendar for enrichment days and tutor time.   |
|        | Faculties to implement careers initiatives in subject areas.                        | Faculty careers champions to build connections with alumni and businesses.<br>Possible work projects linked to curriculum set up by businesses.   |
|        | Students' participation in careers activities to be tracked and sessions evaluated. | Compass+ to be used across for tracking students' involvement in careers activities. Feedback surveys to be used for each activity.   |
| Year 3 | Faculties to take ownership and lead careers initiatives in their subject areas.    | Careers champions and possible subject prefects to develop all areas of careers education within the curriculum.  |
|        | Maintain discreet education in curriculum.  | Continued careers sessions scheduled in school calendar for enrichment days, tutor time.  |

## **STRATEGIC OBJECTIVE 2**

Increase student and parental involvement and confidence in career planning

|        | Targets   | Actions  |
|--------|---|--|
| Year 1 | Introduce students to Careerpilot to build action plans.            | All students introduced to Careerpilot in tutor time/careers lessons to draw   |
|        |   | up action plan.  |
|        |   | Yr 7 as part of Achieve Your Ambition  |
|        |   | Yr 8 as part of careers focus on enrichment days.  |
|        |   | Yr 9, 10 and 11 in tutor time, careers lessons on enrichment days.   |
|        | Raise profile of careers education with students and parents.       | Parents informed about Careerpilot.  |
|        |   | Monthly newsletters on website and sent to parents.  |
|        | Relaunch of Castle Careers Award.                                   | Promotion of the Careers Award in assemblies.  |
|        | The Castle Careers brand to be embedded in all careers information. | Increased social media presence on Facebook and Twitter.<br>Students and parents familiar with careers brand and pathways. |
|        |   |  |



| Year 2 | Evaluate parental awareness of careers education programme.   | Yr 11 parental survey Spring term 2023.   |
|--------|---|---|
|        | Evaluate students' knowledge base and essential skills to inform any gaps in the programme.   | Future Skills Questionnaire (Careers and Enterprise Company) to students to evaluate their knowledge base and essential skills  |
|        | Encouragement of more students working towards careers award.   | Promotion of award in assemblies.   |
|        | Information sessions for parents to be set up.  | At parents' evenings. Planning of careers' fair Sept 2023.  |
|        | Students regularly review action plans and goals on Careerpilot.  | Careerpilot review sessions set up for all year groups.   |
| Year 3 | Students' and parents' increased awareness of careers education framework<br>within school.<br>Increased awareness of pathways by the end of KS3. | Yr 11 parental survey Spring term 2024.<br>Students ownership of action plans and goals on Careerpilot.<br>Pathways assemblies. |

## **STRATEGIC OBJECTIVE 3**

Develop a programme of encounters to meet the individual needs of all students by creating a network of employers and educational providers to support learning.

|        | Targets  | Actions  |
|--------|--|--|
| Year 1 | Develop links with new organisations and build on existing relationships with  | Work closely with Enterprise Adviser and Somerset Education Business             |
|        | businesses.  | Partnership and possibly other Taunton Schools to increase number of             |
|        |  | employers to work with.  |
|        | Increase variety of business/organisations we work with in terms of sector and | Ensure all encounters are recorded on Compass+ and feedback received for         |
|        | size.  | evaluation.  |
|        |  | Track careers encounters on Compass+ to ensure coverage across all               |
|        |  | students in all year groups as appropriate.                                      |
|        | Build on current alumni database.  | Increase number of students signing up for alumni database for students          |
|        |  | leaving school in the summer term.   |
| Year 2 | Develop effective communication with alumni to keep in touch and request       | Set up social media methods to attract and contact ex-students.                  |
|        | support.   |  |
|        | Increase employer and education links within curriculum areas.                 | Careers champions in faculties to work on implementing and embedding this.       |
|        |  | Match up alumni with faculties relating to experiences and interests.            |
|        | To reinstate work experience for Year 10s.                                     | All students to attend work experience placement in Year 10.                     |
| Year 3 | Faculties to take ownership and lead employer encounters in their subject      | Careers champions to work with businesses and alumni to deliver lessons          |
|        | areas.   | linking curriculum to careers.   |
|        |  | Organise a careers fair to run in the school day and after school so open to all |
|        |  | year groups.   |

