

GCSE French Personal Learning Checklist

Rate your understanding **HONESTLY** by dating:

Red = Extra help from teacher needed

Amber = Some revision needed (I already have the notes)

Green = Very happy with understanding.

What are your 3 priority topic areas to revise immediately?

1. _____
2. _____
3. _____

Resources:

Edexcel GCSE French revision guide

Edexcel GCSE French workbook

www.thisislanguage.com

Speaking booklet

Exercise book and class notes

Quizlet

Foundation Tier Grammar	Red	Amber	Green
Nouns:			
● gender;			
● singular and plural forms.			
● definite, indefinite and partitive, including use of <i>de</i> after negatives.			
● adjective agreement;			
● adjective position;			
● comparative and superlative: regular and <i>meilleur</i> ;			
● demonstrative (<i>ce, cet, cette, ces</i>);			
● indefinite (<i>chaque, quelque</i>);			
● possessive;			
● interrogative (<i>quel, quelle</i>).			
Adverbs:			
● regular;			
● interrogative (<i>comment, quand</i>);			
● adverbs of time and place (<i>aujourd'hui, demain, ici, là-bas</i>);			
● common adverbial phrases.			
Quantifiers/intensifiers:			
● <i>très, assez, beaucoup, peu, trop</i> .			
Pronouns:			
● personal: all subjects, including <i>on</i> ;			
● reflexive;			
● relative: <i>qui</i> ; relative: <i>que</i> (Understand);			
● object: direct (R) and indirect (R);			
● position and order of object pronouns (R);			
● demonstrative (<i>ça, cela</i>);			
● indefinite (<i>quelqu'un</i>);			
● interrogative (<i>qui, que</i>);			
● use of <i>y, en</i> (R).			
Verbs:			
● interrogative forms;			
● modes of address: <i>tu, vous</i> ;			
● impersonal verbs (<i>il faut</i>);			

● verbs followed by an infinitive, with or without a preposition;			
Tenses:			
● present;			
● perfect;			
● imperfect;			
● immediate future;			
● future;			
● conditional;			
● pluperfect;			
● passive voice: present tense (Understand);			
● imperative;			
● present participle (R).			
Prepositions:			
● common prepositions, e.g. <i>à, au, à l', à la, aux; de, du, de l', de la, des;</i>			
● common compound prepositions, e.g. <i>à côté de; près de; en face de, au lieu de.</i>			
Conjunctions:			
● common coordinating conjunctions, e.g. <i>car; donc; ensuite; et; mais;</i>			
● common subordinating conjunctions, e.g. <i>comme; lorsque; parce que; que; si.</i>			
Number, quantity, dates and time:			
● including use of <i>depuis</i> with present tense.			

Higher Tier Grammar	Red	Amber	Green
All grammar and structures listed for Foundation tier, as well as:			
Adjectives:			
● comparative and superlative, including <i>meilleur, pire.</i>			
Adverbs:			
● comparative and superlative, including <i>mieux, le mieux.</i>			
Pronouns:			
● use of <i>y, en;</i>			
● relative: <i>que;</i>			
● relative: <i>dont</i> (Understand);			
● object: direct and indirect;			
● position and order of object pronouns;			
● demonstrative (<i>celui</i>) (Understand);			
● possessive (<i>le mien</i>) (Understand).			
Verbs:			
● passive voice: future, imperfect and perfect tenses (R);			
● perfect infinitive;			
● present participle, including use after <i>en;</i>			
● subjunctive mood (present): in common expressions (Understand).			
Time:			
● including use of <i>depuis</i> with imperfect tense.			

Year 10 Vocabulary Units		Red	Amber	Green
Theme 1: Identity and culture				
● Who am I?:				
relationships				
when I was younger				
what my friends and family are like				
what makes a good friend				
interests;				
socialising with friends and family				
role models				
● Daily life:				
customs and everyday life				
food and drink				
shopping				
social media and technology				
● Cultural life:				
celebrations and festivals				
reading				
music				
sport				
film and television				
Theme 2: Local area, holiday and travel				
● Holidays:				
Preferences				
Experiences				
Destinations				
● Travel and tourist transactions:				
travel and accommodation				
asking for help and dealing with problems				
directions				
eating out				
shopping				
● Town, region and country:				
Weather				
places to see				
things to do				
Theme 3: School				
● What school is like:				
school types				
school day				
subjects				
rules and pressures				
Celebrating success				
● School activities:				
school trips				
events and exchanges				

Year 11 Vocabulary Units		Red	Amber	Green
Theme 4: Future aspirations, study and work				
● Using languages beyond the classroom:				
forming relationships				
travel				
employment				
● Ambitions:				
further study				
volunteering				
training				
● Work:				
Jobs				
careers and professions				
Theme 5: International and global dimension				
● Bringing the world together:				
sports events				
music events				
campaigns and good causes				
● Environmental issues:				
being 'green'				
access to natural resources				