GCSE German Personal Learning Checklist

Rate your understanding HONESTLY by dating:	Resources:
Red = Extra help from teacher needed	Edexcel GCSE German revision guide
Amber = Some revision needed (I already have the notes)	Edexcel GCSE German workbook
Green = Very happy with understanding.	www.thisislanguage.com
What are your 3 priority topic areas to revise immediately?	Speaking booklet
1	Exercise book and class notes
2	Quizlet - https://quizlet.com/sfloyd2/sets
3	and then search by module number e.g. K1 = chapter 1

Foundation Tier Grammar	Red	Amber	Green
• the case system (nominative, accusative, dative, genitive)			
• gender of nouns			
 singular and plural forms of nouns including changes made in the 			
genitive singular and dative plural			
 adjectives used as nouns (ein Deutscher) 			
 definite and indefinite articles and the use of kein 			
 use of adjective and adjective endings 			
 comparative and superlative including common irregular forms (besser, höher, näher) 			
 demonstrative (dieser, jeder), possessive and interrogative (welcher) adjectives 			
• comparative and superlative including common irregular forms (besser, höher, näher);			
• question words: wann, warum, wo, wie, wie viel, wohin, was für, wer			
 adverbs of time and place: manchmal, oft, hier, dort 			
 common adverbial phrases: ab und zu, dann und wann, letzte Woche, 			
nächstes Wochenende, so bald wie möglich			
 qualifiers: sehr, zu, viel, ganz, ziemlich, ein wenig, ein bisschen 			
 personal pronouns - all subjects, including man 			
 reflexive pronouns in nominative, accusative and dative 			
 indefinite pronouns: jemand, niemand 			
 modes of address: du, Sie, ihr 			
 reflexive verbs - accusative 			
 impersonal verbs: es gibt, es geht, es tut weh 			
• separable verbs			
 modal verbs in the present and imperfect tenses 			
● umzu			
• negatives			
 interrogative forms of verbs 			
Tenses:			
• present			
• perfect			
 imperfect of common verbs, including haben, sein and modals 			

• future		
• imperative forms		
Prepositions used with accusative, dative cases		
main clause word order		
• word order in subordinate clauses, including relative clauses		
 coordinating conjunctions: aber, oder, und 		
 subordinating conjunctions: als, obwohl, weil, wenn 		
• use of seit with present tense.		

Higher Tier Grammar	Red	Amber	Green
All grammar and structures listed for Foundation tier, as well as:			
• weak nouns: nominative and accusative singular (for example Herr,			
Junge, Mensch, Name)			
 adjectival endings after etwas, nichts, viel, wenig, alles. 			
• reflexive verbs - dative			
• relative pronouns			
• interrogative: wen, wem			
• infinitive constructions: ohne zu; um zu and verbs with zu:			
beginnen, hoffen, versuchen			
 imperfect subjunctive of modal verbs 			
 conditional: würde with infinitive 			
• pluperfect;			
 imperfect subjunctive in conditional clauses: haben and sein. 			
• prepositions with genitive: außerhalb, statt, trotz, während, wegen			
 use of seit with imperfect tense. 			

Year 10 Vocabulary Units	Red	Amber	Green
Theme 1: Identity and culture			
• Who am I?:			
relationships			
when I was younger			
what my friends and family are like			
what makes a good friend			
interests;			
socialising with friends and family			
role models			
• Daily life:			
customs and everyday life			
food and drink			
shopping			
social media and technology			
• Cultural life:			
celebrations and festivals			
reading			
music			
sport			
film and television			

Theme 2: Local area, holiday and travel		
• Holidays:		
Preferences		
Experiences		
Destinations		
 Travel and tourist transactions: 		
travel and accommodation		
asking for help and dealing with problems		
directions		
eating out		
shopping		
• Town, region and country:		
Weather		
places to see		
things to do		
Theme 3: School		
What school is like:		
school types		
school day		
subjects		
rules and pressures		
Celebrating success		
School activities:		
school trips		
events and exchanges		

Year 11 Vocabulary Units	Red	Amber	Green
Theme 4: Future aspirations, study and work			
 Using languages beyond the classroom: 			
forming relationships			
travel			
employment			
Ambitions:			
further study			
volunteering			
training			
• Work:			
Jobs			
careers and professions			
Theme 5: International and global dimension			
Bringing the world together:			
sports events			
music events			
campaigns and good causes			
• Environmental issues:			
being 'green'			
access to natural resources			