



Independent Information, Advice and Guidance Policy

Date: Nov 2025

CEO: Lorraine Heath

Headteacher: James Lamb

Review Date: Autumn term 2026

OUR MISSION IS EVERY CHILD ACHIEVES, BELONGS, AND PARTICIPATES ENABLING A LIFE OF CHOICE AND OPPORTUNITY.

Aims

The school has high aspirations for all its students, which permeate our school culture in every aspect, including our tutor groups and house system, our enrichment program and our taught curriculum.

To support students to continue their education or training post 16 the school provides Information, Advice and Guidance, and a Careers programme delivered through regular assemblies, visiting speakers, careers lessons and visits.

The school seeks to inspire all students to be aspirational, including giving them the tools and the motivation to seek success in their life beyond school, including accessing college courses and training, attending university and ultimately getting great jobs.

The school has consistently achieved 100% in the 8 Gatsby Benchmarks, recognising excellence in our Careers provision, and we are ranked first of 62 schools in the Somerset Careers Hub. We are committed to continuing to improve our Careers programme and Advice and Guidance with the clear goal of 0% NEETs.

Organisation

Students receive information about post 16 courses and pathways through assemblies, with specific apprenticeship and work-based learning input in each school year.

There are Careers and training focussed lessons as part of enrichment days and extended tutor periods each year. All students visit colleges and training providers, including University Centre Somerset in year 9, BTC and RHC and Bath University in year 10.

We bring former students back into school to talk with our students about their transition to training and college courses.

Students are guided through the process of choosing courses, making their applications, preparing for interview and creating CVs to support their application. Visits to employers in year 9, and a full week of work experience in year 10 helps them to develop skills for life beyond school.

All students have at least one meeting with the Careers Adviser in year 10 and another in year 11. The Careers Adviser links closely with Pastoral Staff so they know which students will need additional support. Priority is given to vulnerable and disadvantaged students and many students, including from this group, have follow-up meetings if they need further support to secure a solid post-16 plan.

The Careers Advisor and Careers Lead link closely with local Colleges and schools as well as employers and training organisations, supporting students through the transition from school to college and training placements.