Send Register – September 2023

	Cognition & Learning			Language & Communication		Sensory & Physical					SEMH	Totals	TOTAL
	SpLd	Moderate Learning	Severe Learning	ASD Diagnosis	Speech & Language	Hearing	Visual	Multi-Sensory	Physical Disability	Other Disability			
Yr7	12	0	0	1	10	0	1	0	0	0	6	30	36
	0	0	1	1	1	0	1	0	0	0	2	6	
Yr8	8	0	0	1	8	1	1	0	0	0	12	31	35
	1	1	0	2	0	0	0	0	0	0	0	4	
Yr9	5	0	0	1	6	2	0	2	0	2	4	22	26
	0	0	1	0	2	0	0	0	0	0	1	4	
Yr10	2	0	0	0	2	0	0	0	0	2	5	11	21
	2	2	1	1	0	0	0	0	0	0	4	10	
Yr11	5	0	0	2	2	0	0	0	0	0	4	13	17
	0	0	0	1	1	0	0	0	0	0	2	4	
Total	35	3	3	10	32	3	3	2	0	4	40	135	135
	41			42		12					40		
%	30.37			31.11		8.89					29.63		
EHCP	3	3	3	5	4	0	1	0	0	0	9	28	
	9			9		1					9		
%	32.14			32.14		3.57					32.14		
SEN SUP	32	0	0	5	28	3	2	2	0	4	31	107	
	32			33		11					32		
%	29.906542			30.841121		10.280374					29.906542		

EHCP Identfication	EHCP Total	28	SEN Support	107

The Castle School

28 students (2.33%) have an EHCP–which is an increasing figure from last academic year. Important to also acknowledge that with applications & assessments currently in progress this figure will increase further to 32 (2.67)%. In addition, TCS is currently experiencing a significant increase in the numbers of Consultations from CYP outside of the catchment due to parental preference.

107 students have identified SEND, but with no EHCP [SEN Support] 8.91%, which is a slight increase from last academic year (7.82%).

National Data:

4.3% of all students in schools in England & Wales have an EHCP, continuing a trend of increases since 2016 (4.0% in 2022).

314 students (26.14%) of the school population have Highlighted Needs that are monitored at each Interim Assessment Point/SFM, including assessments for Access Arrangements in Yr9. This is an increase from 25.7% last academic year.
Primary need EHCP: Cog & Learn, Com & Int and SEMH [32%] and SEN and Phys [4%]

*Significant increase in CYP with SLCN and/or ASD identified as primary need.

Primary Need SEN Support: Com & Int [31%] Cog & Learn and SEMH [30%] and SEN & PHYS [10%]

*Again, a significant increase in CYP being identified with SLCN and/or ASD.

The percentage of students with SEND, but with no EHCP [SEN Support] has increased to 13.0% from 12.6% (2022) and 12.2% (2021), continuing an increasing trend since 2016.

The most common type of need for those with an EHCP continues to be ASD, and for those with SEN Support is Speech, Language & Communication needs.