

Send Register – February 2024

	Cognition & Learning			Language & Communication		Sensory & Physical					SEMH	Totals	TOTAL	
	SpLd	Moderate Learning	Severe Learning	ASD Diagnosis	Speech & Language	Hearing	Visual	Multi-Sensory	Physical Disability	Other Disability				
Yr7	12	0	0	1	12	0	1	0	0	0	8	34	40	
	0	0	1	1	1	0	1	0	0	0	2	6		
Yr8	8	0	0	2	8	1	1	0	0	0	13	33	37	
	1	1	0	2	0	0	0	0	0	0	0	4		
Yr9	5	0	0	1	7	2	0	2	0	1	4	22	27	
	0	0	1	1	2	0	0	0	0	0	1	5		
Yr10	2	0	0	1	0	0	0	0	0	2	6	11	20	
	2	2	1	1	0	0	0	0	0	0	3	9		
Yr11	6	0	0	1	2	0	0	0	0	0	4	13	17	
	0	0	0	1	1	0	0	0	0	0	2	4		
Total	36	3	3	12	33	3	3	2	0	3	43	141		
	42			45		11					43		141	
%	29.79			31.91		7.80					30.50			
EHCP	3	3	3	6	4	0	1	0	0	0	8	28		
	9			10		1					8			
%	32.14			35.71		3.57					28.57			
SEN SUP	33	0	0	6	29	3	2	2	0	3	35	113		
	33			35		10					32			
%	29.203540			30.973451		8.849558					28.318584			
	EHCP Identification			EHCP Total		28		SEN Support			113			

The Castle School

28 students (2.33%) have an EHCP—which is a decreasing figure from last academic year. Important to also acknowledge that with applications & assessments currently in progress this figure will increase further to 35 (2.90)%. In addition, TCS is currently experiencing a significant increase in the numbers of Consultations from CYP outside of the catchment due to parental preference.

113 students have identified SEND, but with no EHCP [SEN Support] 9.38%, which is a slight increase from last academic year (7.82%).

303 students (25.15%) of the school population have Highlighted Needs that are monitored at each Interim Assessment Point/SFM, including assessments for Access Arrangements in Yr9. This is a decrease from 25.7% last academic year.

Primary need EHCP: Com & Int [35.71], Cog & Learn [32.14], SEMH [28.57%], and SEN and Phys [3.57%]

*Significant increase in CYP with SLCN and/or ASD identified as primary need.

Primary Need SEN Support: Com & Int [35%], Cognition & Learning [33%], SEMH [32%] and SEN & PHYS [10%]

*Again, a significant increase in CYP being identified with SLCN and/or ASD.

National Data:

4.3% of all students in schools in England & Wales have an EHCP, continuing a trend of increases since 2016 (4.0% in 2022).

The percentage of students with SEND, but with no EHCP [SEN Support] has increased to 13.0% from 12.6% (2022) and 12.2% (2021), continuing an increasing trend since 2016.

The most common type of need for those with an EHCP continues to be ASD, and for those with SEN Support is Speech, Language & Communication needs.