

May 2023

Dear Parent/Carer

Year 8 Curriculum Enrichment Days – 20 June/21 June 2023

We have now finalised all of the arrangements for the two Curriculum Enrichment days on Tuesday 20 June, and Wednesday 21 June 2023, details of which are below. We have endeavoured to provide a range of activities for all students as these Curriculum Enrichment days offer valuable opportunities for students to experience activities not normally available in the curriculum.

We anticipate all students will take part in all activities.

Tuesday 20 June		Wednesday 21 June	
GOM Houses	RBY Houses	GOM Houses	RBY Houses
Sports Leaders PSHE Topics: LGBTQ+ /Health Awareness	Bloodhound Project (Science) PSHE Topics: Extremism	Bloodhound Project (Science) PSHE Topics: Extremism	Sports Leaders PSHE Topics: LGBTQ+ /Health Awareness

Sports Leaders

Organising teacher: Mr R Jones

The aim of the day is for students to develop their knowledge on how to lead others and be able to put these skills into practice. The students will learn skills in communication, organisation of people, space and equipment. They will be required to plan, set up and deliver games and use key skills such as motivation, great communication skills and organisation. The students will then have time as a form to plan and deliver a sports day for the Year 6 students on their Induction Day in July.

Students will need:

- to wear PE kit and be prepared for all weathers, ie rainproof clothing, sun cream, sun hats etc
- to bring a water bottle.

The Bloodhound Project (Science)

Organising teacher: Mr P Collings

Year 8 will be taking part in a STEM project themed around the Bloodhound World Land Speed Record Attempt. They will be designing, constructing and testing an air powered car in teams. Their finished project will be raced and a winning team will be chosen based upon all aspects of the day.

PSHE

Organising teacher: Mr M Wilkins

Students will be in tutor groups focusing on the following topics:

LGBTQ+

- To understand that we live in a society that celebrates diversity and difference.
- To be able to articulate what diversity is.
- To know to challenge anyone that has views which are anti-diverse.
- To know the protected characteristics and what this means eg age, gender, sexuality etc.

Health Awareness

- How social media can affect mental health.
- How physical activity, participation and positive relationships can promote physical health.
- How to plan a balance between school, work, leisure, exercise and online.
- The benefits of physical activity for mental health and well-being, to be able to access reliable sources of information and support on all aspects of physical and mental health.

Extremism

- Know what is acceptable language and behaviour at The Castle School.
- Know the definition of extremism and the difference between extremism and terrorism and how they link to British values.
- To realise the nature and consequences of discrimination, teasing, bullying and aggressive behavior.

Please would you direct any further enquiries to the named teacher who is organising the activity.

Yours sincerely



Mr J Thomson
Deputy Headteacher

Year 8 Students