



The Castle School

ACHIEVE | BELONG | PARTICIPATE

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Mr J Lamb
Headteacher

14 May 2025

Dear Parent/Carer

Year 8 Curriculum Enrichment Days – 26 June/27 June 2025

We have now finalised all the arrangements for the two Curriculum Enrichment days on Thursday 26 June and Friday 27 June 2025, details of which are attached. We have endeavoured to provide a range of activities for all students. These Curriculum Enrichment days offer valuable opportunities for students to experience activities not normally available in the curriculum.

We anticipate all Year 8 students will take part in all activities.

Please would you direct any further enquiries to the named teacher who is organising the activity.

Yours sincerely

Mr J Wordsworth
Head of School
The Castle School



**ANTI-BULLYING
ALLIANCE**

School & College Member

Year 8 Students

All the below are in-school run activities

Thursday 26 June		Friday 27 June	
GOM Houses	RBV Houses	GOM Houses	RBV Houses
PSHE: Extremism Science: Bloodhound Project	PSHE: LGBTQ+ Health Awareness Sports Leaders	PSHE: LGBTQ+ Health Awareness Sports Leaders	PSHE: Extremism Science: Bloodhound Project

PSHE

Lead teacher: Mr M Wilkins

Students will be in tutor groups focusing on the following topics:

Extremism

The learning objectives for this lesson are:

- Know what acceptable language and behaviour at The Castle School is.
- Know the definition of extremism and the difference between extremism and terrorism and how they link to British values.
- To realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviour.

LGBTQ+

The learning objectives for this lesson are:

- To understand that we live in a society that celebrates diversity and difference.
- To be able to articulate what diversity is.
- To know to challenge anyone that has views which are anti-diverse.
- To know the protected characteristics and what this means eg age, gender, sexuality etc.

Health Awareness

The learning objectives for this lesson are:

- How social media can affect mental health.
- How physical activity, participation and positive relationships can promote physical health.
- How to plan a balance between school, work, leisure, exercise and online.
- The benefits of physical activity for mental health and well-being, to be able to access reliable sources of information and support on all aspects of physical and mental health.

Students should wear school uniform.

Science: Bloodhound Project

Lead teacher: Miss E Crossan

Year 8 will be taking part in a STEM project themed around the Bloodhound World Land Speed Record Attempt. They will be designing, constructing and testing an air powered car in teams. Their finished project will be raced, and a winning team will be chosen based upon all aspects of the day.

Students should wear school uniform.

Sports Leaders

Lead teacher: Mr R Jones

The aim of the day is for students to develop their knowledge on how to lead others and be able to put these skills into practice. The students will learn skills in communication, organisation of people, space and equipment. They will be required to plan, set up and deliver games and use key skills such as motivation, great communication skills and organisation. The students will then have time as a form to plan and deliver a sports day for the Year 6 students on their Induction Day in July.

Students will need:

- to wear PE kit and be prepared for all weathers, ie rainproof clothing, sun cream, sun hats etc.
- to bring a water bottle.