

September 2023

Dear Parent/Carer

**Year 8 Curriculum Enrichment Days – 17 October/18 October 2023**

We have now finalised all of the arrangements for the two Curriculum Enrichment days on Tuesday 17 October, and Wednesday 18 October 2023, details of which are attached. We have endeavoured to provide a range of activities for all students and have subsidised a number of these activities to try to keep costs to parents/carers as low as possible. These Curriculum Enrichment days offer valuable opportunities for students to experience activities not normally available in the curriculum.

**We anticipate all students will take part in all activities.**

In order to finance trips, we ask that parents/carers make a voluntary contribution. We very much hope you are able to contribute; if we do not get enough contributions we will have to cancel the trip. As the school receives a grant for students currently receiving free school meals, we do not require a contribution from these students as this can be funded from the grant; however, parental consent is still required through the online Scopay system. If you have any queries on the funding of this trip, please contact the school's Finance Office.

Payment for this trip can be made using the online Scopay system <https://www.scopay.com/castleschool-somerset>. Please note, you will need to tick the consent box before you can pay. If you are unable to pay online you can pay by cash/cheque (made payable to The Castle School) or by credit/debit card (either in person or over the phone) but you still need to login to Scopay to give consent and confirm that you are satisfied with the arrangements outlined in this letter. If you do not wish your child to participate you will need to login and give a reason why. We value your feedback and will take this into consideration in our future planning. The deadline for payment/consent is **Monday 2 October**. You can pay in instalments if it's easier to spread the cost over the next month.

Please ensure that we have your up to date emergency contact details and any relevant medical information for your child, as this information is taken from our school database.

School trips are covered by the Trust insurance policy. Please be aware that:

- a) except for visits abroad, insurance arrangements are the same as for students in educational establishments, i.e., that the Trust can only insure against the proven negligence by the Trust and/or its employees; and
- b) the Trust is a member of the RPA (Department for Education risk protection arrangement) which provides personal accident cover (see copy of the policy on the school website for details) but you may consider taking out your own personal accident cover to supplement this if appropriate.

Please would you direct any further enquiries to the named teacher who is organising the activity.

Yours sincerely



Mr J Lamb  
Headteacher

## **Year 8 Students**

<b>Tuesday 17 October</b>		<b>Wednesday 18 October</b>	
<b>GOM Houses</b>	<b>RBY Houses</b>	<b>GOM Houses</b>	<b>RBY Houses</b>
<b>Aerospace Bristol – Maths Trip</b>	<b>First Aid Training (In-school)</b>  <b>PSHE Prejudice and Protected Characteristics/ Social Media and Self Esteem</b>	<b>First Aid Training (In-school)</b>  <b>PSHE Prejudice and Protected Characteristics/ Social Media and Self Esteem</b>	<b>Aerospace Bristol – Maths Trip</b>

### **Aerospace Bristol Trip (Maths)**

Organising teacher: Mr M Pitts

**Price: £35.00**

Science, technology, engineering and mathematics (STEM) have a profound impact on our everyday lives and play an important role in UK industry, which is currently experiencing a shortage of skills in these areas. In order to engage students in STEM subjects, The Castle School will be following a STEM enrichment plan involving activities in and out of school.

As part of this, Year 8 will be visiting Aerospace Bristol. From the earliest days of powered flight to the cutting-edge technology of tomorrow, visitors are inspired by fun practical science interactives and amazing exhibits, including more than a century of aviation history, from the earliest powered flights to the last Concorde ever to fly!

As well as a tour of the museum and exhibitions, students will take part in the following interactive workshop sessions:

#### 'Mission to Mars'

- Look to the future of aerospace engineering by developing a prototype of a new Mars rover.
- Work as a team to design, build and test your design.

#### 'The Price is Right'

- Students will put their maths skills to the test and becoming budding entrepreneurs in the aviation world.
- Learn about how economics played a part in the grounding of Concorde and what you could do to fix this.
- Investigate the impact of different ticket classes.
- Design your own passenger cabin. Will your design make more money than the airlines?

### **Essential Information**

We will be travelling by coach. Meet at 8:20am for departure time 8:30am, return to school at 4:30pm (traffic dependent).

Students will meet at and return to the Bridgwater & Taunton College bus bay (located outside Bridgwater & Taunton College on the road in to school).

Students should wear school uniform and are expected to bring the following: -

- a packed lunch
- a bottle of water
- a pen
- Students may wish to bring a camera and a small amount of money to spend in the museum shop.

A mobile phone is also advised so we can collect contact numbers for the day.

### **First Aid**

Lead teacher: Mr R Jones

Students will be in their tutor groups, and will gain a basic understanding and confidence in how to deal with the following incidents:

- CPR
- Primary survey & recovery position
- Choking
- Defib training, Epi Pens
- Calling 999

The activity will take place in school and students should wear school uniform.

## **PSHE**

Lead teacher: Mr M Wilkins

Students will be in tutor groups focusing on the following topics:

### **Prejudice and Protected Characteristics**

The learning objectives for this lesson are:

- To know about the unacceptability of prejudice-based language and behaviour, offline and online, including sexism, homophobia, biphobia, transphobia, racism, ableism and faith-based prejudice
- To know the laws around protected characteristics eg. employment
- To begin to be confident in challenging discrimination #notatourschool

### **Social Media and Self Esteem**

The learning objectives for this lesson are:

- The rules and age restrictions that keep us safe, basic rules to keep safe online
- How to report online concerns
- Comparing an online presence with real life.