

May 2021

Dear Parent/Carer

Year 10 Curriculum Enrichment Days – 21, 22 and 23 June

We have now finalised all of the arrangements for the three Curriculum Enrichment days on Monday 21, Tuesday 22 and Wednesday 23 June 2021, details of which are attached. We have endeavoured to provide a range of activities for all students and have subsidised a number of these activities to try to keep costs to parents/carers as low as possible. These Curriculum Enrichment days offer valuable opportunities for students to experience activities not normally available in the curriculum.

We anticipate all students will take part in all activities.

In order to finance this trip, we ask that parents/carers make a voluntary contribution. We very much hope you are able to contribute; if we do not get enough contributions we will have to cancel the trip. As the school receives a grant for students currently receiving free school meals, we do not require a contribution from these students as this can be funded from the grant; however, parental consent is still required. If you have any queries on the funding of this trip, please contact the school's Finance Office.

Payment for this trip can be made using the online Scopay system, <https://www.scopay.com/castleschool-somerset>. Please note, you will need to tick the consent box before you can pay. If you are unable to pay online you can pay by cash/cheque (made payable to The Castle School) or by credit/debit card (either in person or over the phone). Scopay is also used as acceptance of your parental consent and that you are satisfied with the arrangements outlined in this letter. If you do not wish your child to participate you will need to login and give a reason why. We value your feedback and will take this into consideration in our future planning. The deadline for payment/consent is **Monday 14 June 2021**.

Please ensure that we have your up to date emergency contact details and any relevant medical information for your child, as this information is taken from our school database.

School trips are covered by the Trust insurance policy. Please be aware that:

- a) except for visits abroad, insurance arrangements are the same as for students in educational establishments, i.e., that the Trust can only insure against the proven negligence by the Trust and/or its employees; and
- b) the Trust is a member of the RPA (Department for Education risk protection arrangement) which provides personal accident cover (see copy of the policy on the school website for details) but you may consider taking out your own personal accident cover to supplement this if appropriate.

Please would you direct any further enquiries to the named teacher who is organising the activity.

Yours sincerely



Mr J Thomson
Deputy Headteacher

Year 10 students

Monday 21 June	Tuesday 22 June	Wednesday 23 June
Glastonbury Abbey (History) Study Support Lyme Regis (Geography) Computing MFL	Lyme Regis Eden Project PSHE Science Practicals Study Support (Drama / Music / Food / IT)	Eden Project PSHE Science Practicals Computing MFL

Visit to Lyme Regis (GEOGRAPHY STUDENTS ONLY)

Organising teacher: **Mr M Sullivan**

Cost: £7.50

As part of the GCSE Geography course students are required to complete two days' fieldwork in one human and one physical location. We are planning to take all Year 10 Geography students to Lyme Regis in Dorset for their first physical fieldwork day. **We will be leaving school at 9.00am so students must assemble on the tennis courts at 8:50am once they have registered with their tutor to ensure the coaches leave on time. We will return to school for around 3.20pm (dependent on traffic).**

The students will focus on the fieldwork enquiry process and will be required to collect a variety of individual and group data on the trip with the support of their teachers. The fieldwork enquiry process will be examined in their Paper 3 exam worth 30%.

Students need to bring with them:

- Packed lunch (there will be no time to buy food there).
- Good walking boots or good trainers and/or wellington boots.
- Wet weather clothing e.g. raincoat with a hood, trousers if possible (we will be outside all day). **Students do not need to wear school uniform.**
- Layers (e.g. a jacket, jumper etc) to be prepared for warm/cold weather.
- Pens and pencils and a clipboard if they have one.
- Small rucksack to carry lunch and equipment.
- Cameras are suggested so that students can use photographs in their coursework as evidence but are the responsibility of individual students.

Computing

Organising teacher: **Mrs G Chapman**

Students will be visiting the BTC to find out about Computing courses, tour the facilities and take part in taster sessions. In school we will be programming with microbits and looking at the SW STEMfest.

MFL Assessments

Organising teacher: **Mr S Floyd**

Year 10 MFL speaking PPEs will take place for all students doing French, German, Spanish and Mandarin.

Students will complete tasks taken from the Speaking GCSE assessment tasks with the aim of giving them the experience of what the speaking exam format consists of. We will practise these activities in class in the lead up to the exam. Students will need to be prepared to present about a topic of their choice for 30 seconds or more, followed by answering questions from the topics covered so far. More information about the remaining tasks will be given by the class teacher.

Eden Project

Organising teacher: **Miss E Steed**

A separate letter has been given to all Year 10 Art, Photography & Textiles Students.

PSHE

Organising teacher: **Mr M Wilkins**

Students will be in groups focusing on the following subjects:

Exploitation Online

- Correctly identify different types of cyber-crime scams and how you can identify phishing and other scam emails.
- Describe what the different types of scams are and what they look like.
- Explain what techniques are used to hook people into phishing and other online scams by looking at examples.

Financial

- Correctly identify situations where a person is likely to be refused or accepted for credit.
- Describe possible ways to avoid getting into debt and to ensure we keep our finances in credit and the dangers of high interest debits.
- Explain why certain people are refused credit, how debits aren't necessarily bad and the definition of interest free credit.

Science Practicals

Organising teacher: **Mr P Collings**

Year 10 will carry out practical activities related to the GCSE topics covered this year. This will be a good opportunity to revise these topics as well as developing their practical skills which they would not have had an opportunity to use during home-learning.