## GCSE Dance Course Overview (2022 – 2024)

Year 10				
	Performance	Choreography	Appreciation	Performance Opportunity
Term 1A	Develop technical & physical skills (focus on contemporary dance style)  -Through warm-up students will develop good posture, alignment, mobility etcThrough learning technical phrases students will develop use of actions, space, dynamics  Understanding of safe working practices -Correct dance attire, safe studio space,	Introduction to Action, Space, Dynamics, Relationships  Shadows – creative tasks to develop understanding of ASDR & the work	Types of Aural Setting  Shadows - Critical appreciation of all features of production: -choreography, costume, set, props, lighting, aural setting	Jasmin Vardimon 'Alice' @ The Northcott
Term 1B	nutrition, hydration  Develop technical & physical skills (focus on contemporary & ballet styles) -ballet terminology/exercise s  Develop expressive skills -Through preparing for House Dance performance, students will apply focus (eyeline), projection, facial expression, spatial awareness, sensitivity to other dancers	Infra – explore Wayne McGreggor's choreographic approach  Develop duets using Infra material & 2 set phrases (Flux & Scoop)  -Students will be teacher led through the choreographic process (model – in preparation for independent choreography assessment later)	Describing motifs using ASDR  Infra - Critical appreciation of all features of production	House Dance - 'Shadows'  'Infra' workshop with Royal Opera House

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Term 2A	Continue to develop technical, physical & expressive skills  Artificial Things Develop contact work through exploration tasks	Continue using choreographic process to create duo performance pieces	Artificial Things - Critical appreciation of all features of production	Contemporary workshop with Swindon CAT
Term 2B	performance: -confidence, commitme movement memory	-confidence, commitment, concentration, movement memory  Rehearse duet performance in preparation		Spring Forward @ Tacchi Morris
Term 3A	Learn set phrase – Breathe -Teacher led, focus on accuracy of skills and timing  Develop technical, mental, physical & expressive skills	A Linha Curva - Choreographic devices: Motif & development, Repetition, Highlight, Climax, Manipulation of number -Students will learn motifs from ALC and repeat/develop them in the style of the piece	A Linha Curva - Critical appreciation of all features of production	
Term 3B	Learn set phrase – Shift -Teacher led, focus on accuracy of skills and timing	Within Her Eyes - Site Specific and Contact Improvisation Tasks	Within Her Eyes - Critical appreciation of all features of production	TYCA Festival @ Brewhouse Mock practical assessment – 'Breathe' &

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Develop technical,	-Students will	'Shift' set
mental, physical &	further explore	phrases
expressive skills	contact work using	
	WHE as inspiration	Summer
	-They will learn	Concert –
	different camera	'WHE' outdoor
	shots/angles	performance
	through filming	
	tasks around	
	school site.	

Year 11				
	Performance	Choreography	Appreciation	Performance/ Assessment
Term 1A	Rehearse Duets, Breathe & Shift in preparation for assessment	Choreography Question released:  Understanding choreographic processes & practice Section A Q's.		Performance NEA W/B 29 <sup>th</sup> September
Term 1B		Solo/group choreography  Understanding choreographic processes & practice Section A & B Q's.		Mock exam week  – Full written paper ??? Mock choreography exam
Term 2A		Rehearse choreographies in preparation for assessment		Choreography NEA W/B 15 <sup>th</sup> January
Term 2B	Written paper revis	Written paper revision		Spring Forward Dance Festival 15 <sup>th</sup> March TBC
Term 3A	Written paper revis	Written paper revision		Video evidence of assessment to be sent off for moderation early May 2024
Term 3B	Written exam pape	er		