



The Castle School
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Year 7 Introduction Evening

6:00pm – 6:30pm

Introduction:

Mr Wordsworth and Mrs Gavin
Deputy Headteachers

Mental Health and Wellbeing:

Mrs Sherring
Assistant Headteacher

Curriculum talks from:

English: Mr Crawford
Science: Mrs Woodward
Maths: Mrs Miles

Homework:

Mr George
Associate Assistant Headteacher



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We connect – building strong relationships

We are relentless – nothing left to chance

We model the way



Achieve

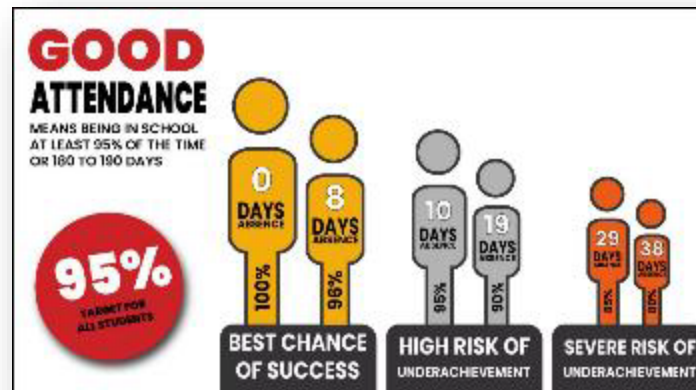
‘Knowledge enables students to think the unthinkable and the not yet thought’. Bernstein





House Points = 8671
Homework = 1795
100% attendance = 577

97% attendance



Attendance	Progress 8	Attainment 8	Eng/Maths 4-9
96%+	1.14	6.16	92.1
90-95%	0.6	4.88	76.5
80-89%	-0.09	4.33	65
50-79%	-1.05	4.06	42.9
Below 50%	-3	1.81	25



Belong

‘Belonging is a flame that needs
to be continually fed by signals
of connection’





Belong Points = 1098

Pinkery Success
Kindness and supporting
each other as a year
group



The content of your
character is your
choice. Day by day,
what you **choose**,
what you **think** and
what you **do** is
who you become.

Heraclitus





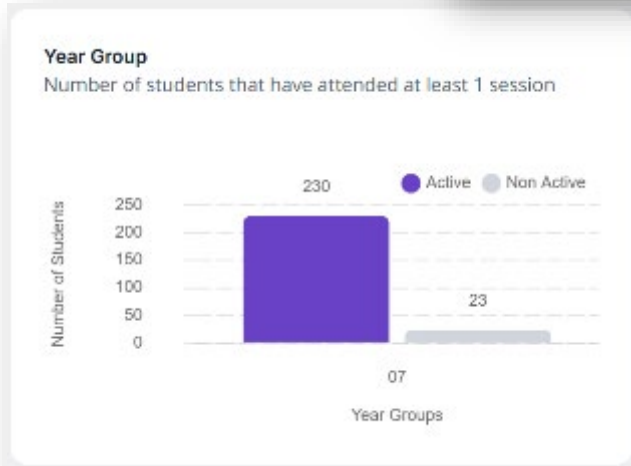
Participate

‘Equality of opportunity is
the essence of social
justice’

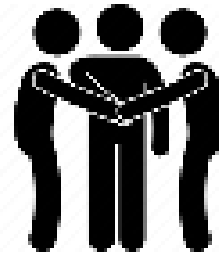




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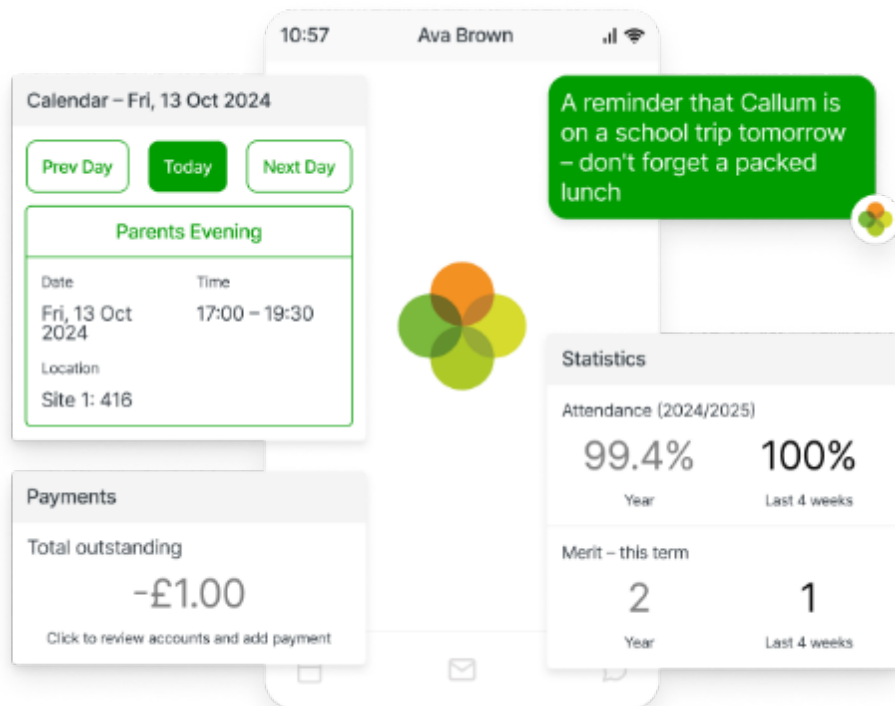
91% of students have
Participated in at least 1
enrichment club!



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- Students can swipe right when they have completed a homework task
- Parents/carers can view attendance, behaviour and any detentions
- Send attendance messages
- Receive email notifications from the school



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ChatHealth

SOMERSET
County Council

Emotional Health
Relationships
Sexual Health
Drugs
Smoking
Alcohol

Got a concern?
If you're 11-19
it only takes one text to
start making a difference

You'll get confidential advice from your
School Nursing Team and you don't have
to give your name if you don't want to.

Just send a text or scan me
07480 635 516

Improving
LIVES



PASTORAL HUB



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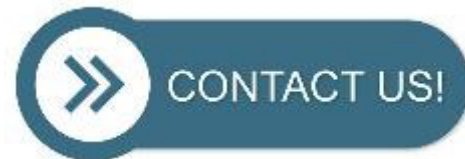
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How to contact us:

- Arbor communications for attendance or email Mrs Penn:
hpenn@castle.bep.ac
- Your child's tutor
- Your child's Head of House



Balmoral: Mr Keay
tkeay@castle.bep.ac

Windsor: Mr Owen
mowen@castle.bep.ac

Buckingham: Mrs Lambert
slambert@castle.bep.ac

Lancaster: Mrs Curno
ccurno@castle.bep.ac

Caernarfon: Mrs Norris
mnorris@castle.bep.ac

Sandringham: Mr Crawford
pcrawford@castle.bep.ac

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Mental Health and Wellbeing

A whole school approach



Mrs Sherring: AHT and Strategic Lead for SEND

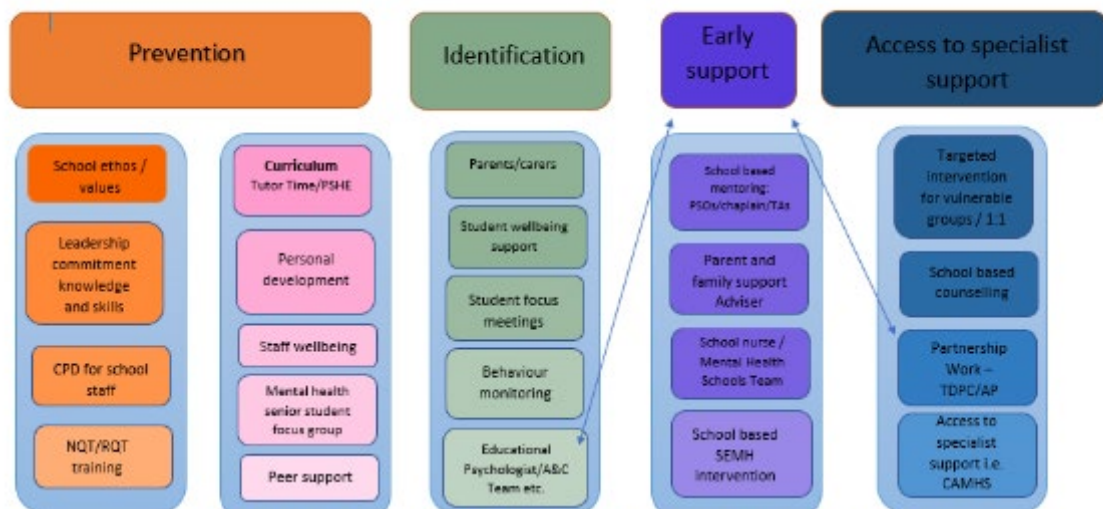
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A whole school approach to Mental Health



PHE's eight principles to promote emotional health and wellbeing in schools and colleges:





Prevention

School ethos /
values

Leadership
Commitment,
knowledge
and skills

CPD for school
staff

NQT/RQT
training

Curriculum
Tutor Time/PSHE

Personal
development

Staff wellbeing

Mental health
senior student
focus group

The Wellbeing Hub

Early support

The Wellbeing Hub

Parent and
family support
adviser

School based
mentoring:
PSOs/chaplain/TAs

School Nurse /
Mental Health
Schools Team

School based
SEMH
intervention



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— The —
**Wellbeing
Hub**
— from Teen Tips —



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[Courses](#) [Answers](#) [Specialist Help](#) [Resources](#) [Careers](#) [Top Tips](#) [Webinars](#) [Self-Care](#) [Offers](#) [Q](#) [i](#) [h](#)



Welcome To The Wellbeing Hub

FOR EASY ACCESS, SAVE US TO THE HOME SCREEN OF YOUR PHONE - [HERE'S HOW](#)

June's Theme: Young People, Drugs & Street Safety

New: [Podcast](#) on Radicalisation with DCI Tiffany Chapman, Counter Terrorism Policing HQ.

Coming Up:

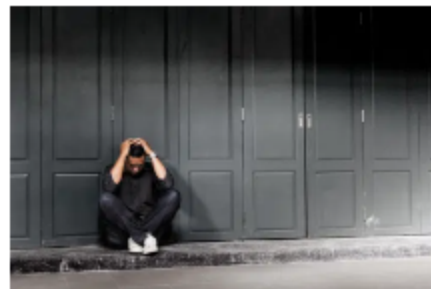
[Live Q&A](#) with Alicia on the first Tuesday of every month at 6:00pm.

Podcast on preventing knife crime & county lines with the MET Police; webinar on young people, drugs & decisions; tip sheet on prospective memory & decision making by Alicia Drummond.

Summer Term Content Line-up - [View here](#)

The Wellbeing Hub Monthly Themes 2022/2023 - [View here](#)

Summer Term Webinar Line-up - [View here](#)



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Body Image

[Read More](#)



Drugs & Alcohol

[Read More](#)



Exams

[Read More](#)



Family

[Read More](#)



General

[Read More](#)



Identity

[Read More](#)



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**BLACKDOWN
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WELCOME TO SOMERSET BIG TENT

Find services in
your area...

Crisis Services

Empowering children and young people to find the right wellbeing support at the right time.

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Would you like some help choosing the right service for you?



Anxiety



Depression



Self-harm and suicidal
thoughts



Obsessions and
compulsions



Body image and low
self-esteem



Sexuality and gender
identity



Family/Relationship
Concerns &
Bereavement



Support for survivors of
abuse



Loneliness and isolation



Ethnicity and cultural
identity



Community
opportunities



Services for parents
and guardians



All services





The Year 7 Curriculum at The Castle School

Our **knowledge** rich curriculum is designed to be well-balanced and giving varied opportunities. It promotes the spiritual, moral, cultural, mental and physical development of our students and **prepares them for the opportunities, responsibilities and experiences of adult life.**

Our aim is to provide a curriculum that is highly effective in delivering outcomes but also ensures our students will be widely educated, with experiences that include consideration of the best that humanity has produced, words, art, ideas, science.

We aim to ensure that students leave The Castle School very well equipped for the next stage of their education, training or employment, and educated so that they enjoy life and live well.

[The Castle School - Curriculum Website Pages](#)



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PERSONAL DEVELOPMENT AT THE CASTLE SCHOOL



Personal Development at
The Castle School



The Castle Magazine

OTHER PERSONAL DEVELOPMENT DOCUMENTS



Careers Education at The
Castle School



Character Education at The
Castle School



Citizenship Education at The
Castle School



Equality and Diversity
Education at The Castle
School



Fundamental British Values at
The Castle School



Personal Development
Strategy



Impact of the Personal
Development Strategy
2021-23



SMSC Education at The
Castle School

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CURRICULUM MAPS



Art



Computing



Dance



Drama



DT



English



Geography



History



Maths



MFL



Music



PSHE



RE



Science



Sport & Nutrition



The Year 7 Curriculum at The Castle School

Two equal populations (GOM and RBY)

All groups mixed ability profile, except for Maths

Universal curriculum for all

Languages - initial rotation and then selection of one language

Be well-informed and talk about the knowledge being secured in school

Encourage active participation and making the most of The Castle School

Insist on homework completion

Be ambitious for students across the Key Stage 3 breadth

Support independent revision/review/practice

Communicate with us if you'd like – don't wait for a Progress Evening



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A journey through Y7 English at The Castle School

Our curriculum aims:

- To foster a love of English and curiosity around language
- To develop knowledge of the world and its voices
- To empathise and question
- To be confident orators, readers and writers

Theme of the year: Good Vs Evil / Magical and fantastical



Term 1 - English

The Graveyard Book by Gaiman

Introduction to analysis and creation of meaning, exploring the fantasy genre and bildungsroman form and enjoying reading!

11-week unit

A hopeful coming of age story about a young boy raised by ghosts.

Bod learns what it means to be human as he grows up and prepares to leave the graveyard behind.

New Worlds – creative writing

Looking at what makes effective composition in terms of language and structure. Creation of a utopic new world.

4-week unit

Initially based on the setting in the film Avatar.

Students will write their own description of an imagined world.



Term 2 - English

Debate

An introduction to the concept of a debate. Understanding how to listen, question, respond and build successful arguments.

4-week unit

The students complete a live, classroom debate which they will prepare for in lessons, based on a variety of topics.

Shakespeare's The Tempest

Exploration of a whole Shakespeare play. Focusing mostly on stagecraft and the comedy genre.

6-week unit

First experience of Shakespeare at secondary school.

Learning to analyse pictures and quotes and write about them at secondary school level.



Term 3 - English

Greek Myths

Understanding some of the most popular Greek Myths. Focus on ability to re-tell myths, remember the plot and importance of myths

6-week unit

Students will learn about classic Greek myths and legends like Medusa, Prometheus and Icarus, important symbols throughout English lessons, books and films!

Poetry

Understanding how these techniques learnt apply to poetry. Particularly focusing on extended metaphors and implied meanings.

6-week unit

Introduction to several new poems and learn to analyse and write about poetry.



What have year 7s been learning so far?

Murder in Local Town.

Are you the Killer?



3 people murdered and injured

Last night strange figure thought to have caused a dreadful murder. No need to worry, said Officer Barney. But police are still are unaware of what happened. Local dog walker said, "Lucas walking my dog early in the morning and saw an mysterious man walking with what looked like a red cloth." Police report spoke of blood on the floor and dipping off the roof. Neighbour reported "I heard a thud and a dark shadow passed the window."

You may need to go into the local post shop for a stamp. Be careful! Please be careful! This is a very dangerous matter but please don't be afraid!

Mr & Mrs Dickinson and daughter murdered with a mystery body on the loose. Large orange envelope! Body cut down with a red cloth and a missing head. Please report anything else! Please report!

12th September What is Gothic?

- 1) A solid noun which you can pick up or push down
- 2) Chair, Building, pencil case, Emily, London
- 3) leg, bone, plaster, hospital
- 4) table, paper, pencil, pen, ruler, rubber, toilet, cup
- 5) Reuben, wall, building, grapes, pineapple, bread
- 6) In a building, there was a slice of cheese which had salt was sal on a plate



I was not alone. The room was the same, unchanged in any way since I came into it. I could see along the floor, in the brilliant moonlight, my own footprints marked where I had disturbed the long accumulation of dust. In the moonlight opposite me were three young women, ladies by their dress and manner. I thought at the time that I must be dreaming when I saw them, for, though the moonlight was behind them, they threw no shadow on the floor. They came close to me and looked at me for some time, and then whispered together— are they planning to do something

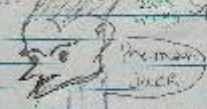
What is a descriptive word?

loud, vibrant, alive
dark, rich, red, orange, green, yellow
Red, Scarlett, bloody, dark, fiery

17/4/24

- 1) This is a question the writer expected to be asked
- 2) who wouldn't want to have a brand new pen?
- 3) who wouldn't want a brand new pen? case
- 4) They have are trying to sound like a question which doesn't need an answer.

He slips his hair, no long black hair
knife horrible like a
monstrous death bat
tall
spelling
horrid
mysterious
Sharp knife
skinny
wears black
evil



spiky hair
terrible
about in the darkness
Confident
slithering like a snake

Stabs
long multiple
knife
scary slice
walks
slowly
sneaky sharp
The light was not bright, it was dim and



Alongside our curriculum

- Sparx Reader Homework**

Students read and answer questions about the book they are reading.

Correct answers gain them SRP points (Sparx Reader Points)

Teachers can see each student's progress towards completing their homework here

29%		89 / 300 SRP	Excellent	The Poison ...	+1	View
30%		91 / 300 SRP	Good	Out in the ...	+1	View
32%		98 / 300 SRP	Excellent	The Warrior		View
66%		198 / 300 SRP	Excellent	Blood Moon	+1	View
100%		300 / 300 SRP	Excellent	The Poison ...	+2	View
100%		306 / 300 SRP	Excellent	The Tank	+4	View
100%		315 / 300 SRP	Excellent	Scrambled		View



Alongside our curriculum

- **Sparx Reader Homework**

Teachers can also see the **accuracy rating** for the questions answered here.

This tells us how they are getting on with answering the questions and if they may need any additional support.

29%		89 / 300 SRP	Excellent	The Poison ... +1	View
30%		91 / 300 SRP	Good	Out in the ... +1	View
32%		98 / 300 SRP	Excellent	The Warrior	View
66%		198 / 300 SRP	Excellent	Blood Moon +1	View
100%		300 / 300 SRP	Excellent	The Poison ... +2	View
100%		306 / 300 SRP	Excellent	The Tank +4	View
100%		315 / 300 SRP	Excellent	Scrambled	View



How you can support students' learning:

- Encourage reading! Either books at home or on their Sparx Reader account – on computers, tablets or phones.
- Ask about their learning.
- Support with homework booklet work set by the class teacher



What to do if you're worried:

- Contact your child's class teacher



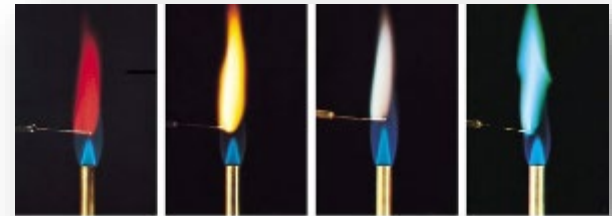
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Our aim for year 7 science

- Lay the foundation for future success in science
- Secure important knowledge needed for the next stage.
- Ignite passion and curiosity
- Show students how to use the laboratory and the equipment safely
- Encourage students to begin to think, speak and act more like scientists





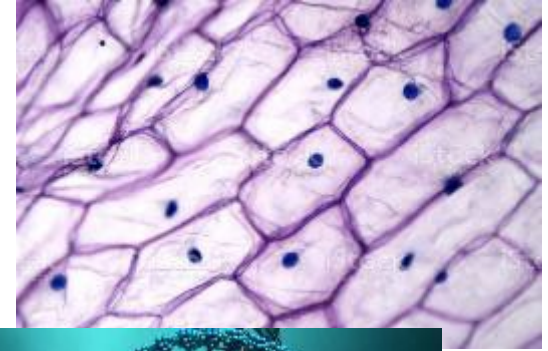
The KS3 curriculum

Theme	Year 7	Year 8	Year 9
Cells, tissues, organs and systems	Structure of plant and animal cells Microscope parts and use- slide preparation Specialised cells- egg, sperm, red blood cell, root hair cell.	Magnification Cell division and mitosis Organisation of specialised cells into tissues Structure of the skeleton Muscles	Neurons- structure and adaptation. Nervous system structure and function. Brain structure and regions.
	Structure of bacteria Bacterial culture using agar- aseptic technique Uses of microorganisms- fermentation, yoghurt, digestive health.	Importance of bacteria in the human digestive system Spread of communicable disease and preventative measures.	Enzymes. Examples and as a protein molecule. Conditions affecting enzyme action. Biotechnology. Conditions required and examples (Quorn/ cheese production). Immune system overview. Vaccination
Reproduction and health	Male and female reproductive organs Puberty changes Role of hormones (oestrogen, progesterone, testosterone) Menstrual cycle	Birth Infant nutrition Consequences of malnutrition- scurvy, kwashiorkor, rickets. Obesity Effects of alcohol Effects of smoking Effects of drugs- stimulants/ depressants/ hallucinogens/ narcotics.	Hormonal control of the menstrual cycle (FSH, oestrogen, LH, progesterone). Role of the Corpus Luteum etc. Reproductive system overview. Artificial use of hormones in assisting conception (IVF) and contraception.
	Sexual intercourse Journey of a sperm	Meiosis Embryo development	Selective breeding- examples in agriculture. Artificial reproduction methods- tissue culture, cuttings.



Biology big themes

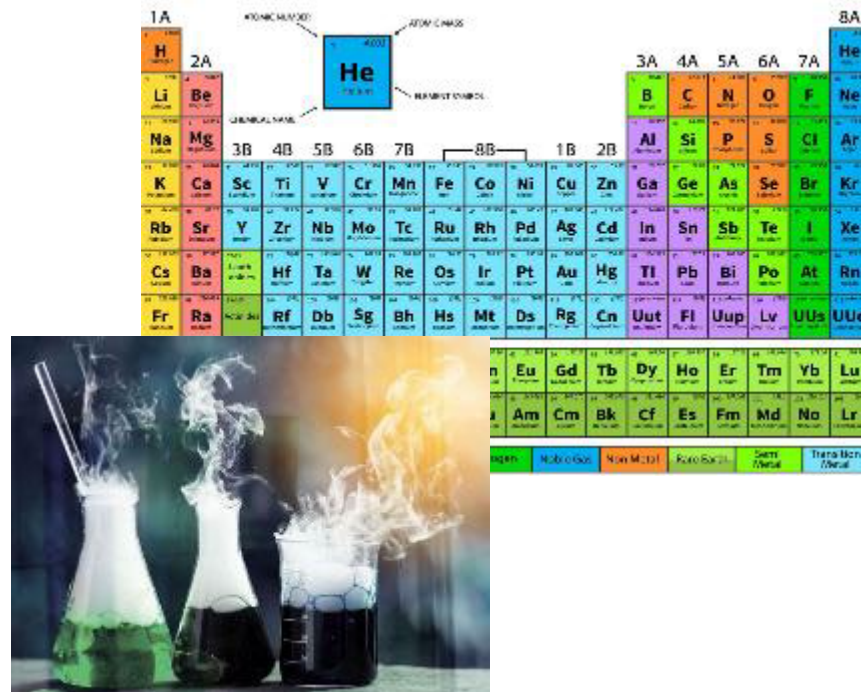
- Cells, tissues, organs and systems
- Reproduction and health
- Variation and inheritance
- Life processes, ecology and interdependence





Chemistry big themes

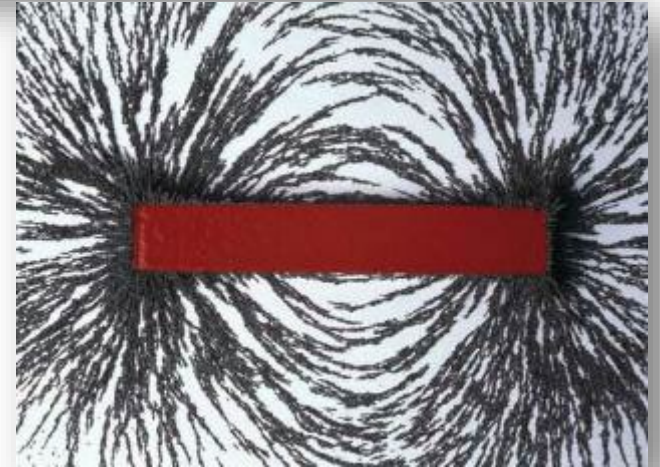
- Atoms and elements
- Chemical reactions
- Particles and states of matter
- The Earth: Rocks and atmosphere.





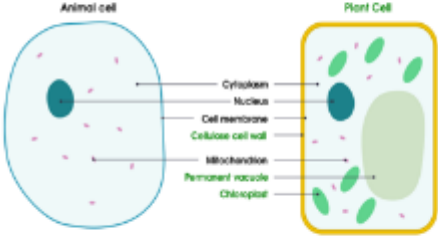
Physics big themes

- Forces and motion
- Waves and energy
- Space
- Electricity and magnetism





Knowledge organisers

Composite title	Essential knowledge	Keywords
What are living things made of?	All living organisms are made up of cells. Animal Cell structure include: • Nucleus • Membrane • Cytoplasm • Ribosome • Mitochondria Plant cell structure include organelles above plus: • Cell wall • Chloroplast • Vacuole Function of the cell structures. • Cytoplasm - Chemical reactions occur here • Nucleus - Contains the genetic information. Controls the cell's activity • Cell membrane - Controls what enters or leaves the cell • Mitochondria - Carry out respiration to release energy • Chloroplast - Photosynthesis occurs here. • Vacuole - Contains cell sap to keep cell swollen. • Cell Wall - Provides structure and support. 	Organism Organelle Nucleus Cytoplasm Cell wall Cell membrane Chloroplast Vacuole Cell

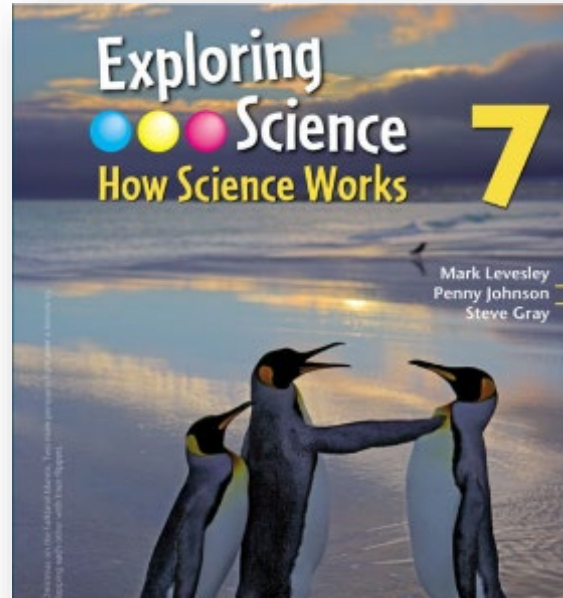
All students have access to these and contain all the key knowledge.



Literacy in science

Keywords

Organism
Organelle
Nucleus
Cytoplasm
Cell wall
Cell membrane
Chloroplast
Vacuole
Cell



Oldest sequenced DNA belonged to 1 million-year-old mystery mammoth

By Laura Gogge February 17, 2021

DNA from three different mammoths revealed ice age secrets.



An illustration of the steppe mammoth that preceded the woolly mammoth, based on the genetic knowledge from the Adyga mammoth. (Image credit: Boris Zakharenko/Center for Paleogenetics)



Assessment

- Continual, informal assessment of learning in lessons and the books. Teachers will use this to record and address individual and whole class misconceptions or gaps in knowledge.
- Short class assessments such as short quizzes.
- Formal tests - used by us to track progress - at end of module. Including the year 7 exam at the end of the academic year.





Extras

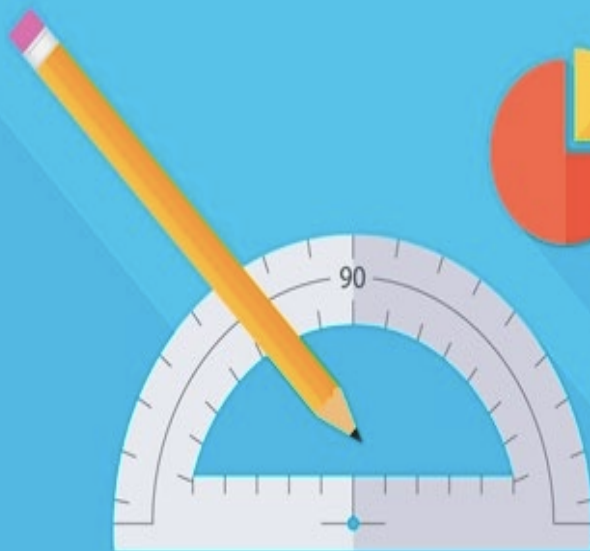
- Knowledge organisers
- Go on BBC bitesize to look at the activities and quizzes:
<https://www.bbc.co.uk/bitesize/examspecs/zqkww6f>
- Read books, magazines or articles on topics you are interested in. Your science teacher will be happy to recommend some.
- Go on to: <https://www.stem.org.uk/home-learning> and click on 'Secondary Biology, Chemistry or Physics' for fun activities you can get involved in.



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Maths



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To develop pupils as competent mathematicians and promote an enthusiasm to study maths at a higher level and/or recognise the value of maths in everyday life.



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Curriculum Themes

Number

Algebra

Ratio & Proportion

Geometry & Measure

Statistics

Probability

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Vocabulary and Problem Solving

Year 7 Unit 1 – Directed Number
Vocabulary List
Corbettmaths videos 205 – 209

Instructions
Spend 5 minutes studying the key words inside this booklet. You need to learn how to spell them and what they mean.
When your teacher tells you, you must shut the booklet and fill in the table below.

Word	Definitions
Directed number	
Negative number	
Positive number	
Greater than	
Less than	
Ascending	
Descending	

Use this space to practise spelling any of the words that you think are tricky. Copy them out 5 times.

Word	Definitions	Pictures or examples
Directed number	Numbers which have a direction and size. One direction is given as positive (+) and the other as negative (-)	COMMON EXAMPLES • Temperature: e.g. if the air temp drops to positive 10, then below zero degrees is negative 10.
Negative number	Any number less than zero. Written with a minus sign. Eg. -3 (-13) (-3)	Negative numbers are numbers less than zero. Positive numbers are numbers greater than zero.
Positive number	Any number greater than zero. Eg. 3 +3	Negative numbers are numbers less than zero. Positive numbers are numbers greater than zero.
Greater than	Is more than. Symbol >	big end > little end

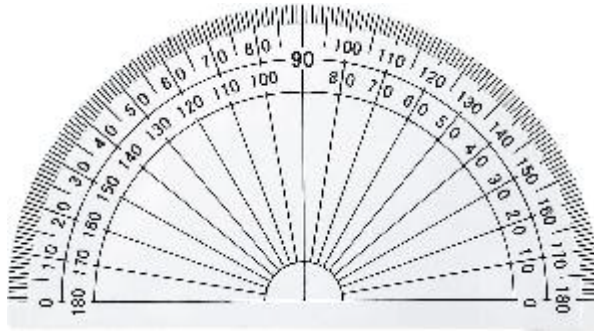




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Equipment



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Sparx Maths

Teacher Login

Select your school

Start typing the name of your school to begin searching.

The Castle School

Park Road, Bristol, BS35 1HT

Bristol

The Castle School (Taunton)

Wellington Road, Taunton, TA1 5AU

Taunton

The Latimer Arts College

Castle Way, Kettering, NN15 6SW

Kettering



Sparx Maths242 XP Teacher  Menu 


Compulsory


XP Boost


Target


Independent Learning

Hey Teacher,

This is your personalised Compulsory homework. You need to answer every question correctly to complete it.

 **Introducing Sparx Maths**

Backwork  Completed 







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< **Sparx Maths** Independent Learning 242 XP Teacher 🔔 Me

[Independent learning](#) ▶ **Number**

▼ Place value 1/3 started

▼ Adding

▼ Subtracting

▼ Multiplying

▼ Dividing

▼ Negative numbers

▼ Roots and powers

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Sparx Maths

Independent Learning

242 XP

Teacher

M

▼

Dividing

^

Negative numbers

Ordering negative numbers

✓

★

★

>

Adding and subtracting with negative numbers

✓

★

★

>

Multiplying and dividing with negative numbers

✓

★

★

>

▼

Roots and powers

▼

The order of operations

1/1 started

▼

Number skills



< **Sparx Maths** Independent Learning 242 XP Teacher 🔔 Men

[Independent learning](#) > [Number](#) > Negative numbers

Ordering negative numbers - M527

Level 2 ✓ ★ ★ - ⓘ

▼ Show building blocks

Reading scales involving negative numbers

 Introduce

Question 1
Answer

Question 2
Answer

Question 3
Answer

Question 4
Answer

Question 5
Answer

 Strengthen

Question 1
Answer

Question 2
Answer

Question 3
Answer

Question 4
Answer

Question 5
Answer

Question 6
Answer



x Maths Independent Learning 242 XP Teacher  **Menu** 

Select a topic:

Number 	Algebra x^2
Ratio and Proportion 	Geometry 
Probability 	Statistics 

Times tables practice





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dfm

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Assessments



Revision List



Post assessment



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Corbettmoths

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corbettmaths.com



Corbettmaths

Welcome Videos and Worksheets Primary 5-a-day ▾ More ▾ Revision Cards Books

Videos and Worksheets

Videos and Worksheets

[Click here for answers](#)

2D shapes: names [Video 1](#) [Practice Questions](#) [Textbook Exercise](#)

2D shapes: quadrilaterals [Video 2](#) [Practice Questions](#) [Textbook Exercise](#)

3D shapes: names [Video 3](#) [Practice Questions](#) [Textbook Exercise](#)

GCSE Revision Cards

Available for GCSE Higher or Foundation Tier



5-a-day Workbooks



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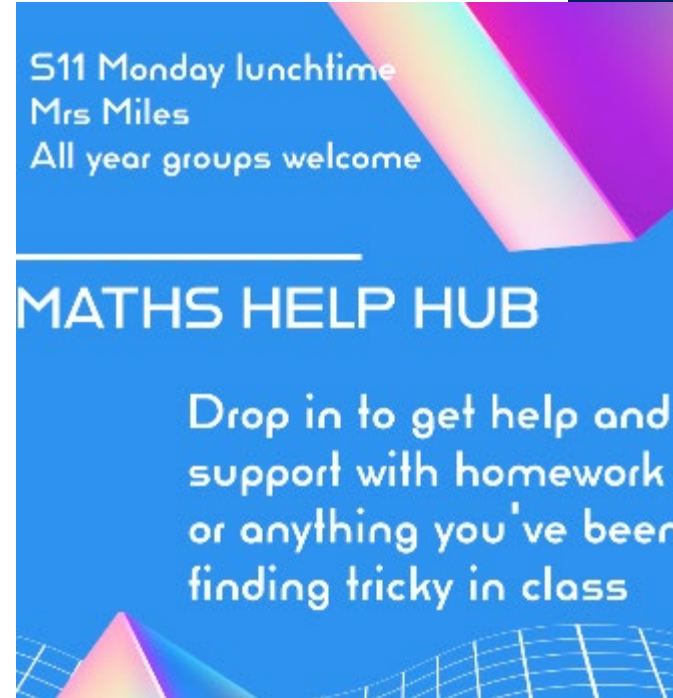
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Maths Help Hub

- Every **Monday lunchtime** in S11 from **1:40 pm to 2:10 pm** to get help with homework/classwork.
- **XP points** will count towards the **house trophy** for your tutor group and house.
- The students with the most XP will be given **prizes** in the achievement assemblies at the end of term.





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Supporting maths learning at home



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Year 7 Homework



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Week Commencing	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 8.9.25	Science Sparx Maths	Religion and World Views Sparx Reader	Languages Reading article <i>Feathers</i>	Sparx Maths	History
Week 2 15.9.25	Science Sparx Maths	Sparx Reader	Languages Reading article: <i>To a Daughter Leaving Home</i>	DT Sparx Maths	Geography
Week 3 22.9.25	Science Sparx Maths	Religion and World Views Sparx Reader	Languages Reading Article: <i>Aurelia Dobre: World Champion Gymnast</i>	Food Sparx Maths	History
Week 4 29.9.25	Science Sparx Maths	Computing Sparx Reader	Languages Reading article: <i>Dreams</i>	DT Sparx Maths	Geography
Week 5 6.10.25	Science Sparx Maths	Religion and World Views Sparx Reader	MFL Reading article: <i>Dr Martin Luther King Jr.: Changing America</i>	Art Sparx Maths	History
Week 6 13.10.24	Science Sparx Maths	Music Sparx Reader	Languages Reading article: <i>Simone Biles</i>	PSHE Sparx Maths	Geography



On the Roof of the World

By Benjamin Koch
2015

In this informational text, Benjamin Koch discusses his experiences in Tibet, a region in Central Asia. While in Tibet, Koch stayed with a group of people with no permanent home, known as nomads. As you read, take notes on how the author describes the Tibetan nomads' way of life.

Homework Reading Task

- [1] A few summers ago, I was lucky to travel to Tibet, the "roof of the world." Tibet is a small country surrounded on all sides by gigantic snowy mountain peaks. For thousands of years, these towering mountains acted like a fence, keeping people from entering the country. That's one reason why explorers and writers have called Tibet the roof of the world. It's hard to get to. The other reason is Tibet's high elevation. When I climbed mountain passes¹ over 17,000 feet above sea level, I gasped for air. I was more than three miles high!



[This yak is used to carry loads across the high plateau of Tibet.](#)
all those yakloads." by Scott Poppen-Heads is used with permission.

Years ago, the people of Tibet were nomads — people without permanent homes. The ground in Tibet is much too rocky and thin to grow crops, so Tibetans centered their daily life and survival on the yak.² The yaks provided the nomads with nearly everything they needed — milk, butter, meat, and wool for clothes and ropes. Even yak dung³ was used for fires.

Tibetan nomads would lead their herds of yak and sheep across pastures,⁴ valleys, and mountainsides in search of the best grazing⁵ lands. They did not live in permanent homes made of wood, brick, or stone.

Times are changing in Tibet, and more and more people live and work in villages and cities. But there are still nomads who survive on the high plateau⁶ just as their ancestors did.



Search



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Wednesday Week 1 – Reading Article.

Read through the article and highlight three words you weren't sure of. Then write the definition for each word. You might want to include a drawing to help you remember. Use the space below.

On the Roof of the World

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Tibetans travel by foot or on horses through the peaks that cover all their passes." by David Mervin. Photo is used with permission.

Years ago, the people of Tibet were nomads —

Wednesday Week 1



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YEAR 7 HOMEWORK

YEAR 8 HOMEWORK

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YEAR 7 HOMEWORK

'Practice of what is taught'

At The Castle School we value homework as we know the benefits it brings to our students. The Educational Endowment Foundation suggests students can make 5 months additional progress with regular purposeful homework and we achieve this by practicing what is taught.

Each student will be given a homework booklet to complete their homework in and a knowledge organiser booklet with the necessary knowledge to help them complete their homework.

Each student should spend 30 minutes on each subject following the timetable in the homework booklet. Their homework booklet will be checked (which will likely be their next lesson) and the knowledge will be referred to in lessons. The library is available from 8 am to 5 pm before school, at break time or lunch time and after school.

Here is the homework summarised from each subject:

- Science, PSHE, computing, Geography, History and Religion and World Views - Cornell note taking from knowledge organisers.
- English - Spax Reader
- Maths - Spax Maths
- Languages - sentence builders
- Art and Music - Forms quiz on knowledge learnt

Please see below for resources and videos to help complete homework:

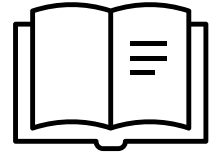
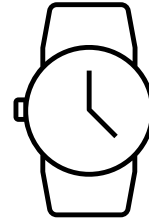


Subjects

- Science, PSHE, computing, Geography, History and Religion and World Views - Cornell note taking from knowledge organisers.
- English - Sparx Reader
- Maths - Sparx Maths
- Languages - sentence builders
- Art and Music – Forms quiz on knowledge learnt



How you can support your child with their homework





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Support



Sparx Reader



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