

September 2019

Dear Parent/Carer

Please see below details of the **Year 8 Curriculum Enrichment Days** – 8 and 9 October 2019. Students will be taught in half year groups and do one activity on the Tuesday and the other on the Wednesday. Students should wear full school uniform.

Tuesday 8 October		Wednesday 9 October	
GOM Houses	RBY Houses	GOM Houses	RBY Houses
PSHE (In-school)	Rocket Challenge and Identity Stem (In-school)	Rocket Challenge and Identity Stem (In-school)	PSHE (In-school)

Finance Rocket Challenge

Organising teacher: **Mr P Collings**

Economic understanding: the function of money and personal budgeting (continuing into Finance Rocket challenge).

Aim of the session:

To understand the function and role of money in different contexts and to understand the concepts of spending and saving, including a simple budget.

Objectives: To Learn:

- About how personal financial decisions have consequences that affect us and others;
- To develop a long-term view of handling money;
- About budgeting and using careful budgeting to achieve financial goals.

Learning Outcomes:

- Recognise that short term financial decisions can have long term consequences that affect them and others;
- Explain the relative benefits of saving and spending money in everyday situations;
- Set up a personal budget.

After the above session on budgeting, Year 8 will be taking part in a STEM project themed around the Bloodhound World Land Speed Record Attempt. They will be designing, constructing and testing an air powered car in teams. Their finished project will be raced and a winning team will be chosen based upon all aspects of the day.

PSHE

Organising teacher: **Mr M Wilkins**

Changing Adolescent Bodies

As young people mature, their sense of self undergoes massive change through puberty. This lesson will look at how to deal with this change in a mature way.

Intelligent Consumer

A look at how democracy has shaped our country and how other societies govern themselves. What are our personal responsibilities with regard to the law and what laws currently affect your age group.

Modern Banking

Students will participate in group and class discussion about sexual development and activity, recognising that variation is normal and that it is easy to make assumptions about what is the 'norm' and seeking to correct common misconceptions. They will identify sources of information, advice and guidance regarding sexual development and activity.

Financial

Building on work in Year 7, students will develop their understanding of the diverse nature of family networks, recognise the possible tensions and challenges that can arise in different family set-ups and identify sources of support for young people when family relationships change and how young people can access such support.

Yours sincerely

A handwritten signature in black ink, reading "F Gormley", with a small flourish at the end.

Mrs F Gormley
Head of School