

The Castle School Behaviour for Learning Policy - Coronavirus Addendum

This addendum applies until further notice. Unless covered in this addendum, our normal Behaviour for Learning Policy applies. We may need to amend or add to this addendum as circumstances or official guidance changes.

Expectations for students in school:

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact the school if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them.

Students will be expected to:

- Arrive at school at agreed and directed times, no earlier
- Sanitise hands on arrival at school and through the day as appropriate
- Wash hands thoroughly after using the toilet facilities
- Follow good hygiene practice when coughing and sneezing ('catch it, bin it, kill it') and avoid touching their eyes, nose or mouth
- Maintain a two-metre distance between all other people in the school at all times
- Stay within agreed areas during social time, as directed by staff
- Stay in agreed areas during the school day, as directed by staff
- Tell an adult if they are experiencing symptoms of coronavirus
- Keep their own belongings to themselves and not share them, such as stationery or bottles
- Take part in activities as directed, disinfecting any equipment after individual use
- Not cough, spit or sneeze towards any other person in a deliberate manner

The table below shows the likely consequences if any of these rules are not adhered to by a student.

Category	Concerning Behaviour – Related to COVID-19	Consequences/Actions
1	<p>We understand that students may forget rules pertaining to protective measures and hygiene. There will be a warning given in the first instance but repeated behaviour will result in escalation of sanctions.</p> <ul style="list-style-type: none"> • Not following school routine for arrival or departure correctly. Not following expectations in relation to hygiene: sneezing, coughing and disposal of tissues – in line with the NHS ‘Catch it; Bin it; Kill it’ message. • Not following rules about sharing equipment. • Not following instructions on hygiene, such as handwashing or sanitising. • Not moving around school as per specific instructions. • Not following instructions to remain 2 metres apart, wherever possible. • Not wearing a mask appropriately* 	<p>Warning given Process: 1. Warning given. 2. Behaviour reported to SLT 3. Parent/carer informed if necessary. 4. SLT review frequency of concerns and plan</p>
2	<ul style="list-style-type: none"> • Low level disruption in the classroom – such as wandering around, leaving the room, disrupting own and others’ learning. • Any failure to follow instructions about seating in a classroom. • Threatening to cough or sneeze on others, or that someone will be infected with COVID. 	<p>Student sent home and not allowed to return during school partial closure.</p> <p>Process: 1. Warning given 2. SLT called 3. Student removed from class by SLT and placed in an alternative work space until 4. Parent/carer informed and collects student. 5. Student will not be allowed to return to school during this time.</p>
3	<ul style="list-style-type: none"> • Deliberately tampering or touching another student’s equipment or belongings. • Deliberately tampering with hygiene materials such as soap or sanitiser. • Deliberately tampering with bins or the contents of bins. • Deliberately entering an area of the school that is out of bounds or which may compromise the health of children and staff in another areas. • Deliberately misusing toilet areas and facilities. • Deliberately moving between bubbles or student groups. • Deliberately not wearing a mask correctly* • Deliberately tampering with someone else’s mask* 	<p>1. Formal exclusion</p> <p>Process: 1. Warning given 2. SLT called 3. Student removed from class by SLT and placed in an alternative work space until 4. Parent/carer informed and collects student. 5. Student will not be allowed to return to school during this time.</p>

4	<ul style="list-style-type: none"> • Deliberately coughing, sneezing or spitting at anyone. • Any action that could require physical intervention and which would severely compromise staff's ability to remain socially distanced. • Deliberately congregating with others on school premises without invitation. 	<p>Formal Exclusion including up to Permanent Exclusion.</p> <ol style="list-style-type: none"> 1. Behaviour reported to SLT 2. Parent/carer contacted and student to be collected 3. SLT risk assess as to whether student can return after a period of time away and plan
----------	---	--

*These sanctions will apply if the school has directed that masks should be worn.