



The Castle Partnership Trust
ACHIEVE | BELONG | PARTICIPATE

Stakeholder Communication Policy

Date: March 2017

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Introduction

There is recognition that the Trust has a wide range of stakeholders, both in the immediate school community and in the community in which each school is located.

The Trust is committed to ensuring there is effective communication with each of these stakeholders. There is also a commitment to ensuring this communication operates on a “two way” basis.

Provision of Information

The school Trust recognises the importance of making up-to-date and relevant information available to stakeholders. This will be achieved in a variety of ways including:

regular attainment and achievement information relating to individual students being made available to students and parents;

curriculum and procedural information being made available to students and parents through publications such as the Parent/Student Handbook, the prospectus, the newsletter and through the school website;

each school’s website will play an increasingly important role in communicating with all stakeholders and every effort will be made to ensure it is up-to-date.

Contribution Towards Self-evaluation

Stakeholders play a key role in each school’s self-evaluation processes.

The views of stakeholders will be gathered in a variety of ways:

the use of surveys;
structured discussions with focus groups;
the opportunity to make comment/suggestions through the Parent Voice Forum, school websites and the Trust’s suggestions/complaints procedure.

The views gathered from stakeholders will inform each school’s self-evaluation and School Improvement Plan.