

## **Fundamental British Values at The Castle School**

We have a commitment to promoting the Fundamental British Values at the Castle School:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance (though at TCS we prefer to 'celebrate equality and diversity' rather than just tolerate)

We have a discrete composite within PSHE teaching which delivers knowledge of the FBV. However, we also have other areas of the curriculum where we specifically plan to promote the FBVs. These can be found below:



Subject	SoL/ Composite
PSHE	Yr 7 FBV composite delivered by tutor. Personal values and school values. Impact of not following and not having FBVs. Knowledge of
	how these are demonstrated.
	Yr 7 Diversity and Extremists Composite. Understanding of protected characteristics and challenging prejudice. #NAOS. Terrorism and
	extremism.
	Yr 7 consent component. Individual liberty and right to choose.
	Yr 7 FGM composite. The background, what it is and how to report. Challenging religious stereotypes and cultural excuses.
	Yr 8 and 9 FBV composite. Relating to diversity and context of the UK. Democracy and the UK political system. Legal system and liberty and responsibilities.
	<b>Yr 8 and 9 Diversity and Extremism composite</b> . Effects of prejudice. Celebration of diversity of the UK. Understanding the basis, context and potential actions of prejudice. Understanding of types of extremism.
	Yr 8 and 9 Consent composite. The law relating to this.
	Yr 10-11 FBV <b>composite</b> . Importance of democracy, community and nationality. Student voice. Links to politics, economics and international organisations/context.
	Yr 10-11 Diversity and Extremism composite. Cultural history of the UK and how this leads to strength. Promotion of inclusion.  Understand discrimination within context eg institutionalised racism. Recruitment into extremist groups and aware of recent and
	historical examples of extremism. Understanding of Prevent. Laws and safety around knife crime and street violence.
	Yr 10-11 Sexual Harassment and Violence composite. Understanding the laws, definitions and responses to SHaV. SHaV in the
	workplace. Links between SVaH and date rape drugs.
	Yr 10-11 FGM composite. The laws around this.
English	Yr <b>7 Debate and oracy composite.</b> Researching, debating and voting. Formulating own opinions and developing oracy.
	<b>Yr 8 Voices Against Oppression composite.</b> Examples of exploitation, discrimination and powerlessness, compared to texts and speeches showing campaigning and the art of rhetoric.
	Yr 9 The Purple Hibiscus Composite. Post-colonial Nigeria, religious and political extremism
Geography	Yr 7 What is our World Like Composite. How does the UK link to the wider world?
History	Yr 7 William I, King John composites. Hierarchy and feudalism. The role of the church. Growth of democracy and Magna Carta.
	Yr 8 Henry VIII and Elizabeth composites. Growth of parliamentary democracy, legal system and the break with Rome/ establishment of
	Church of England.
	Yr 8 Civil War composite. Civil war, democracy and republicanism.
	Yr 8 Empire and Slavery composite. Equality and Britain's imperial impact.
	Yr 8 Industrial Revolution composite. Social and pollical inequality.
	Yr 9 C20th composites. Impact of extremism on liberty, society and politics across Europe. Impact of WWII and Holocaust.



	Yr 9 Swinging Sixties composite. Liberal reforms of Wilson, sexual liberation, equality.
Drama	Yr 8 Noughts and Crosses composite. Developing empathy, equality and role of political theatre
Food	Yr 7 Food from Around the World Composite. Multiculturalism and it's impact on British culture.
RE	Frequently revisiting across the composites across KS3. However, there is a specific addressing of the FBV in <b>Yr 8 with the Respect composite</b> .
Citizenship	Yr 10 composites on UK parliament and democracy. Constitution, legal system, parliamentary democracy. Political systems around the world. Different electoral systems.  Yr 10 composites on International affairs. International organisations eg UN. Relationship of UK with other countries and institutions.