

Citizenship Education at The Castle School

Citizenship is mapped across both Key Stages to ensure that students are explicitly taught knowledge as laid out in the National Curriculum. This knowledge is mostly planned through PSHE, History, RE and Geography lessons. In KS4 we have allowed time for students to study Citizenship as well as completing the RE GCSE short course, in their RE lessons.

Key stage 3

Teaching should develop pupils' understanding of democracy, government and the rights and responsibilities of citizens. Pupils should use and apply their knowledge and understanding while developing skills to research and interrogate evidence, debate and evaluate viewpoints, present reasoned arguments and take informed action.

Pupils should be taught about	How we deliver:
the development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch	<p>PSHE- Youth parliament assembly, campaigns and votes. Yr 7 lesson on UK parliamentary system.</p> <p>History- Yr 7- William the Conqueror – Feudal System, Magna Carta. Yr 8 Henry VIII division of church and state, Elizabethan Parliament and court, English Civil War and parliamentary democracy. Yr9 – tensions between capitalism and communism.</p> <p>RE – Yr 9 – Political systems, i.e dictatorship and constitutional monarchy</p> <p>English – Year 7, 8, 9, 10, 11 Shakespeare. Monarchy.</p>
the operation of Parliament, including voting and elections, and the role of political parties	<p>PSHE- as above</p> <p>History- Yr 8 – Elizabeth's role in parliament. Yr 9 Germany - voting, elections, parliamentary democracy</p> <p>Humanities- mock elections during election periods.</p> <p>English – year 8 Caesar. Election, voting.</p>

the precious liberties enjoyed by the citizens of the United Kingdom	<p>PSHE- protected characteristics lessons, (eg LGBTQ+), rights and responsibilities lessons, extremism lessons</p> <p>History- Year 7 Magna Carta Yr 9 - Swinging Sixties, women's rights, women's liberal movement, right to protest, permissive society, e.g. abortion, homosexuality, marriage</p> <p>RE - Yr8 - Respect- covers the protected characteristics, discrimination and legal perspectives, right to protest e.g. animal rights</p>
the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals	<p><i>PSHE- Legal system of the UK in Enrichment Days</i></p> <p>RE - Yr 8 - authority in Sikhism unit- links to secular authority today. Yr 9 – law around euthanasia History - Yr 7-Magna Carta and the right to a fair trial, etc. Yr 9 – Nuremburg trials</p> <p>Art – urban decay – discussing the work of graffiti artists, legalities and issues surrounding it</p>
the roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities	<p>PSHE- Work with partner charities and organisations eg, Broadway Lodge, Taunton Homeless Association, Oddballs/Coppafeel, SWISH, NSPCC, Samaritans</p> <p>Tutor programme- Aspire project and house enterprise</p> <p>Geography – the work of conservation charities</p>
the functions and uses of money, the importance and practice of budgeting, and managing risk	<p>PSHE- Finance, managing money, weekly budgeting, credit cards/debit cards/cheques lessons</p> <p>Geography - economic development of Low-Income Countries, management strategies for natural disasters, e.g. earthquakes, flooding</p> <p>Maths – calculating with money, choosing the best value deal</p> <p>Food – yr 9 - cooking on a budget, making choices about the foods we buy, food waste.</p>

Key stage 4

Teaching should build on the key stage 3 programme of study to deepen pupils' understanding of democracy, government and the rights and responsibilities of citizens. Pupils should develop their skills to be able to use a range of research strategies, weigh up evidence, make persuasive arguments and substantiate their conclusions. They should experience and evaluate different ways that citizens can act together to solve problems and contribute to society.

Pupils should be taught about	How we deliver:
<p>parliamentary democracy and the key elements of the constitution of the United Kingdom, including the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and judiciary and a free press</p>	<p><u>Universal:</u> Citizenship- The UK political system and constitution</p> <p><u>Optional:</u> History Yr 10- People's health with the public health legislation and role of the government, the link between voting, parliament and development</p> <p>English – the modern text. Both LotF and AIC. Power and role of citizens, holding people to account for actions.</p>
<p>the different electoral systems used in and beyond the United Kingdom and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond</p>	<p><u>Universal:</u> Citizenship - The UK political system lessons, electoral systems</p> <p><u>Optional:</u> History- Yr 10 and 11 Elizabethan parliament, link to patronage and the court, role of the two chambers. Nazis unit, elections, voting, rise of dictatorship, use of terror, opposition movements, trade unions, different political ideologies. Making of America the constitution of USA, state vs federal government and the discrimination and emancipation of African Americans German – Socialism vs Capitalism in East/West Germany 1949-1989</p>
<p>other systems and forms of government, both democratic and non-democratic, beyond the United Kingdom</p>	<p><u>Universal:</u> Citizenship - Yr 10 Political systems around the world, focus on North Korea</p>

local, regional and international governance and the United Kingdom's relations with the rest of Europe, the Commonwealth, the United Nations and the wider world	<p><u>Universal:</u> RE- Yr 10 Peace and conflict unit covers United Nations</p> <p><u>Optional:</u> Geography - links between the UK and the EU, Brexit, international trade</p> <p>History - Yr 10 People's health and the role of local government in improving people's lives</p>
human rights and international law	<p><u>Universal:</u> RE- Yr 10 Peace and conflict unit covers international law, 'just war' theory</p> <p>Yr 10 PSHE lessons- migration, human rights, the rights of asylum</p> <p><u>Optional:</u> Geography - illegal deforestation of tropical rainforests, climate change agreements</p> <p>Spanish – poverty and civil war in El Salvador, rights of the child. German – oppression and the Stasi in East Germany 1949-1989</p>
the legal system in the UK, different sources of law and how the law helps society deal with complex problems	<p><u>Universal</u> PSHE- Yr 10 The UK judicial system- criminal and civil law and different types of courts.</p>
diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding	<p><u>Universal:</u> PSHE- British values and diversity lessons, extremism lessons, BLM assemblies and tutor lessons, kindness and resolving differences (protected characteristics) lessons</p> <p>RE- Depth study on Buddhism and Christianity building on KS3 depth studies on all 6 major world religions and religion in the UK.</p> <p>Drama Year 8 – Noughts and Crosses by Malorie Blackman – a play set in dystopian Britain in which society is divided by racism. Dark-skinned Crosses are privileged in society over the light-skinned noughts.</p>

	<p>Music Year 9 – The Blues and how the slave trade has directly influenced cultural identity in music popular styles</p> <p><u>Optional:</u> Geography - Bristol topic, different ethnic communities and the impact on Bristol. The impact of migration</p>
the different ways in which a citizen can contribute to the improvement of their community, to include the opportunity to participate actively in community volunteering, as well as other forms of responsible activity	<p><u>Universal:</u> House enterprise campaign for Yr 10, NCS for Yr 11</p> <p>Citizenship - community campaigns lessons, e.g. animal rights</p>
income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent	<p><u>Universal:</u> PSHE- Yr 10 finance lessons covering pay, pay slips, budgeting, taxation, spending, mortgage and pensions. Yr 11 lessons cover financial online expectation, credit and debit cards, scams, debt.</p> <p>Maths – calculating simple & compound interest and how assets can depreciation in value</p> <p><u>Optional:</u> History- Yr 10 People’s Health the creation of national insurance.</p> <p>Geography - Foreign direct investment, development projects overseas. Analysis of environmental management projects. Use of insurance in disaster management. Impact on pensions for ageing populations.</p>