

Fundamental British Values at The Castle School

We have a commitment to promoting the Fundamental British Values at the Castle School:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance (though at TCS we prefer to 'celebrate equality and diversity' rather than just tolerate)

We have a discrete composite within PSHE teaching which delivers knowledge of the FBV. However, we also have other areas of the curriculum where we specifically plan to promote the FBVs. These can be found below:

Subject	SoL/ Composite
PSHE	<p>Yr 7 FBV composite delivered by tutor. Personal values and school values. Impact of not following and not having FBVs. Knowledge of how these are demonstrated.</p> <p>Yr 7 Diversity and Extremists Composite. Understanding of protected characteristics and challenging prejudice. #NAOS. Terrorism and extremism.</p> <p>Yr 7 consent component. Individual liberty and right to choose.</p> <p>Yr 7 FGM composite. The background, what it is and how to report. Challenging religious stereotypes and cultural excuses.</p> <p>Yr 8 and 9 FBV composite. Relating to diversity and context of the UK. Democracy and the UK political system. Legal system and liberty and responsibilities.</p> <p>Yr 8 and 9 Diversity and Extremism composite. Effects of prejudice. Celebration of diversity of the UK. Understanding the basis, context and potential actions of prejudice. Understanding of types of extremism.</p> <p>Yr 8 and 9 Consent composite. The law relating to this.</p> <p>Yr 10-11 FBV composite. Importance of democracy, community and nationality. Student voice. Links to politics, economics and international organisations/context.</p> <p>Yr 10-11 Diversity and Extremism composite. Cultural history of the UK and how this leads to strength. Promotion of inclusion. Understand discrimination within context eg institutionalised racism. Recruitment into extremist groups and aware of recent and historical examples of extremism. Understanding of Prevent. Laws and safety around knife crime and street violence.</p> <p>Yr 10-11 Sexual Harassment and Violence composite. Understanding the laws, definitions and responses to SHaV. SHaV in the workplace. Links between SVaH and date rape drugs.</p> <p>Yr 10-11 FGM composite. The laws around this.</p>
English	<p>Yr 7 Debate and oracy composite. Researching, debating and voting. Formulating own opinions and developing oracy.</p> <p>Yr 8 Voices Against Oppression composite. Examples of exploitation, discrimination and powerlessness, compared to texts and speeches showing campaigning and the art of rhetoric.</p> <p>Yr 9 The Purple Hibiscus Composite. Post-colonial Nigeria, religious and political extremism</p>
Geography	<p>Yr 7 What is our World Like Composite. How does the UK link to the wider world?</p>
History	<p>Yr 7 William I, King John composites. Hierarchy and feudalism. The role of the church. Growth of democracy and Magna Carta.</p> <p>Yr 8 Henry VIII and Elizabeth composites. Growth of parliamentary democracy, legal system and the break with Rome/ establishment of Church of England.</p> <p>Yr 8 Civil War composite. Civil war, democracy and republicanism.</p> <p>Yr 8 Empire and Slavery composite. Equality and Britain's imperial impact.</p> <p>Yr 8 Industrial Revolution composite. Social and political inequality.</p> <p>Yr 9 C20th composites. Impact of extremism on liberty, society and politics across Europe. Impact of WWII and Holocaust.</p>

	Yr 9 Swinging Sixties composite. Liberal reforms of Wilson, sexual liberation, equality.
Drama	Yr 8 Noughts and Crosses composite. Developing empathy, equality and role of political theatre
Food	Yr 7 Food from Around the World and Year 8 Multicultural - Multiculturalism and it's impact on British culture, celebrating differences. Respect other people's values on diets chosen, veganism, religious, monetary.
RE	Frequently revisiting across the composites across KS3. However, there is a specific addressing of the FBV in Yr 8 with the Respect composite.
Citizenship	Yr 10 composites on UK parliament and democracy. Constitution, legal system, parliamentary democracy. Political systems around the world. Different electoral systems. Yr 10 composites on International affairs. International organisations eg UN. Relationship of UK with other countries and institutions.
Modern Languages	Woven through the curriculum in each of our 4 languages Appreciating, understanding and tolerating (celebrating!) different cultural norms, languages and beliefs. Developing mutual respect and positive cross-cultural understanding.
PE	Throughout the 5 years of doing PE, house sport and school sport. Students will have the opportunity to play sport in the correct manner showing respect for themselves, the school and the opposition. This has been achieved by following the rules and having respect for the decision made by staff, the captain and the officials. Equality in PE ensures that everyone has access to the sports and activities and that we want to break down gender stereotypes in sport.
Art	Students will be able to study the work of artists from a range of different backgrounds/cultures/countries and who express opinions in their work on a range of topics from culture, media, race, gender, religion, sexuality to name a few. They will understand to respect the work of artists who are expressing opinions as well as respecting the work of their fellow classmates. We will teach students to respect that art is a personal venture and is often a way for people to feel comfortable expressing themselves.
Music	Students are often asked to collaborate in groups for an ensemble performance. This gives the students opportunity to develop listening skills, show tolerance and work with respect for each other.