

SMSC Education at The Castle School

Spiritual	Moral	Social	Cultural
<p>Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.</p> <p>Where do we explicitly develop SMSC within the taught curriculum?</p> <p>RE curriculum throughout KS3 and KS4- knowledge of world religions, exploration of student’s own faiths</p> <p>Citizenship curriculum throughout KS3 and KS4</p> <p>House values and character development across the school</p> <p>PSHE and understanding of different faiths- British values, assembly programme</p> <p>Creativity fostered through the expressive arts, for example Music, Art, Drama and Dance</p>	<p>Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.</p> <p>Where do we explicitly develop SMSC within the taught curriculum?</p> <p>RE curriculum throughout KS3 and KS4 Behaviour system,</p> <p>Retrace and Gift programmes, reintegration strategy following suspensions</p> <p>#notatourschool campaign</p> <p>Citizenship curriculum throughout KS3 and KS4 covering legal system, courts and police as delivered in PSHE</p> <p>PSHE moral issues of sexual harassment, relationships and consent, addiction and drugs, pornography.</p> <p>Drama Yr 9 Warden X unit, Blood Brothers</p> <p>English Yr 8 Voices Against Oppression, Yr 9 Purple Hibiscus</p>	<p>Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the British values of democracy, the rule of law, liberty, respect and tolerance.</p> <p>Where do we explicitly develop SMSC within the taught curriculum?</p> <p>Participation in school life through lessons and social time</p> <p>Resolving conflict strategies supported by colleagues</p> <p>Participation in enrichment clubs, DofE, enterprise, house competitions</p> <p>PE Yr 8 sports leaders programme</p> <p>PSHE- British values lessons extremism lessons, equality and diversity inc protected characteristics, work with our partner charities and organisations eg Stonewall and Stand Against Violence, PSHE and Citizenship lessons always promote debate and discussion in a safe and respectful environment.</p>	<p>Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.</p> <p>Where do we explicitly develop SMSC within the taught curriculum?</p> <p>History curriculum covering history of the UK including Yr 7 Romans, Yr 8 Empire and slavery</p> <p>Food Yr 8 multicultural foods</p> <p>Music Yr8 African drumming, folk music of the British Isles</p> <p>Performing Arts Yr 7 African influences eg Jaz and Jive</p> <p>DT Yr 7 Tomato challenge- Nepal English Yr 9 Purple Hibiscus, American literature,</p> <p>MFL throughout, learning of the culture of other countries as well as the language, explicit cultural capital lessons</p> <p>PSHE lessons on equality and diversity inc protected characteristics.</p>



	<p>History Yr 8 Slave Trade, Yr 9 Holocaust and the impact of Nazism</p> <p>Geography Yr 9 Climate change and natural resources, palm oil and impact</p> <p>Science Yr9 Human effects on ecosystems</p>		<p>Citizenship curriculum, history and student voice cover democracy</p> <p>Universal enrichment trips for example art galleries, universities, theatre, London</p>
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