



English in Y10 and Y11

Head of Faculty – Mrs Whysall



2 GCSEs

English Language

English Literature

In Literature students will read:

Lord of The Flies **or** An Inspector Calls– to be studied after half term

Romeo and Juliet (Y10)

Power and Conflict Poetry – anthology (supplied by us)

Dr Jekyll and Mr Hyde **or** A Christmas Carol (Y11)

At the end of the course

- Students will sit four English papers:
- 2 for Language – each 1 hour and 45 minutes
- 2 for Literature – one is 1 hour and 45 minutes; the second is 2 hours and 15 minutes.



Speaking and Listening

This does not count towards the overall grade achieved, but must be completed to be able to receive an English Language GCSE.

All students will complete this by the end of this academic year.



	Term 1:	Term 2	Term 3:	Term 4:	Term 5:	Term 6
¹⁰	Poetry (anthology) The first 8 poems	Modern Text – either Lord of the Flies or An Inspect or Calls	Language Paper 1 and Paper 2	Creative writing unit then Poetry (anthology) The remaining 7 poems	PAFF writing then Romeo and Juliet	Romeo and Juliet



Skills needed: Language

- To retrieve facts and list them
- To analyse how language is used to create effect
- To look at how authors create effect through structure
- To explore how and why characters are created and the impact that this has on the audience
- To summarise in own words
- To compare and contrast texts and explore viewpoint
- To write creatively and persuasively, using a varied and crafted range of vocabulary, punctuation, sentence and paragraph length and sentence and paragraph conjunctions.



Skills needed: Literature

- To retain quotes, character links, contextual detail and plot for all three texts and 15 poems
- To be able to explore an extract and link to the wider novel or play
- To compare poems
- To analyse unseen poem
- To be able to write full essays under time constraints using all of the skills listed above



How you can help - Language

- Ask them to read newspaper articles and explain the main points and how meaning/ viewpoint is created
- Ask them to find 4 facts in an article, and list them.
- Encourage them to expand vocabulary and to practise spelling and punctuation
- Encourage them to use sites such as:
 - BBC Bitesize
 - Spark Notes
 - Mr Bruff's videos (YouTube) are good for Language



How you can help - Literature

- Encourage your child to create maps of key quotes and display them in bedrooms
- Ask them to explain plots of texts being studied and how they link to context
- Encourage wider reading – books by the same authors, especially C19th, as language is significantly denser in these books
- BBC Bitesize
- Spark Notes (do not read revision guides until we have completed the readings of the texts)
- Mr Bruff's videos (YouTube) are good for Literature

For each text, we have created these sheets which will be put on Class Charts as we read the text.

Cut them out into individual images with the quote.

Get your child to learn the quotes with the images.

Then, fold the quote back and just show the image and ask them to recount the quote.

Muddle the words in the quotes and ask your child to correct the order.

Say the quote but miss out a word – ask your child which word is missing.

Keep the quotes in 3 piles:

1st – quotes being learnt

2nd – quotes more confident with but not secure

3rd – quotes which are secure.

You could also ask them to link to the context of the text.



Under loves heavy
burden do I sink.



O she doth teach
the torches to burn
bright



Is she a Capulet? O
dear account! My
life is my foe's debt.



Gentle Mercutio,
put thy rapier up.



Thy beauty hath
made me
effeminate



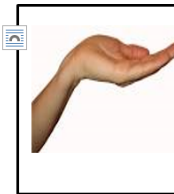
Fire eyed fury be
my conduct now!



He that hath the
steerage of my
course, direct my
sail



It is the east and
Juliet is the sun.
Arise fair sun and kill
the envious moon.



If I profane with
my unworthiest
hand.



Shake the yoke of
inauspicious stars
from this world

Absence and homework

- Please make sure that your child emails their class teacher to find out what they have missed – they will be expected to catch up.
- Homework will be set every week, please make sure that your child is completing this: it's always on Class Charts.



If you are worried

Please either phone or email your child's class teacher in the first instance.